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Andover Newton Bulletin

HOLBROOK LIBRARY
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OF RELIGION

CATALOG ISSUE

1957

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General Correspondence — *Academic*	Dean
Admissions and Records	Registrar
Field Work and Scholarships	Director of Field Work
210 Herrick Road, Newton Centre 59, Mass.	
Housing	Superintendent of Property
165 Herrick Road, Newton Centre 59, Mass.	

ADDRESSES OF SEMINARY BUILDINGS

Administration Building ..... 210 Herrick Road

President
Dean
Faculty
Assistant to President
Comptroller
Registrar
Director of Field Work
Director of Studies
Director of Summer School
Director of Graduate Studies

Hills Memorial Library ..... 169 Herrick Road

Librarian
Visual Aid Department
Russell Record Library
Historical Missionary Museum

Noyes Hall ..... 215 Herrick Road

Auditorium
Book Store
Student Post Office

Dormitories

Chase House	70 Chase Street	
Herrick House	144-154 Herrick Road	
Farwell Hall	157 Herrick Road	Mail Address — 215 Herrick Road
Sturtevant Hall	197 Herrick Road	
Kendall Hall	225 Herrick Road	

President's House ..... 196 Herrick Road

Dean's House ..... 125 Herrick Road

Faculty Residences on Campus
91, 91A, 109, 111, 128, 144 Herrick Road

Superintendent of Property ..... 165 Herrick Road

Assistant to Superintendent ..... 70 Chase Street
Boiler House Superintendent ..... 31 Ripley Street

Other Buildings

Colby Hall (Classrooms)
Chapel
Maintenance Building
Boiler House
Burgess Gymnasium

Issued five times a year in the months of October, December, February, April and June, by the Andover Newton Theological School, 210 Herrick Road, Newton Centre 59, Massachusetts. Entered as second-class matter at the post office at Boston, Massachusetts.

Vol. XLIX December, 1956 No. 2

1957

CATALOG

ANDOVER NEWTON THEOLOGICAL SCHOOL

Since 1931

an Affiliation of

ANDOVER THEOLOGICAL SEMINARY (1807)

and

THE NEWTON THEOLOGICAL INSTITUTION (1825)

210 HERRICK ROAD
NEWTON CENTRE 59, MASSACHUSETTS

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1957

JANUARY

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THE SEMINARY CALENDAR

1957	
January 3	Thursday. Classes resume.
January 7-11	Monday to Friday. Reading Week.
January 14-18	Monday to Friday. Comprehensives and Course Examinations.
January 21, 22	Monday and Tuesday. Registration for the second semester.
January 23	Wednesday. Second semester begins.
February 1	Friday. First draft of theses for 1957 M.R.E. and Plan B B.D. candidates.
April 5	Friday. Presentation of theses by M.R.E. and Plan B B.D. candidates.
April 12-22	Friday evening to Monday morning. Easter Recess.
April 23	Tuesday. Presentation of theses by S.T.M. candidates.
May 13-17	Monday to Friday. Reading Week and Senior Oral Comprehensives.
May 19	Sunday. Baccalaureate Sermon.
May 20	Monday. Commencement and Alumni Day.
May 21-24	Tuesday to Friday. Examinations.
June 3	Monday. Summer School Clinical Training begins.
August 23	Friday. Summer School Clinical Training ends.
September 13-16	Friday to Monday. Orientation Days for new students.
September 16	Monday. Registration of upper classes.
September 17, 18	All-School Retreat.
September 19	Thursday. Classes begin.
October 16	Wednesday. Fall Convocation.
November 6	Wednesday. Trustee Day.
November 28-29	Thursday and Friday. Thanksgiving Recess.
December 20-January 6	Friday evening to Monday morning. Christmas Recess.
1958	
January 6	Monday morning. Classes resume.
January 13-17	Monday to Friday. Reading Week.
January 20-24	Monday to Friday. Comprehensives and Course Examinations.
January 27-28	Monday and Tuesday. Registration for the second semester.
January 29	Wednesday. Second semester begins.

THE BOARD OF TRUSTEES OF ANDOVER THEOLOGICAL SEMINARY

Incorporated as the Trustees of Phillips Academy, October 4, 1780
Charter granted to Andover Theological Seminary, 1807
Reincorporated as the Trustees of Andover Theological Seminary, April 1, 1907

Frederick M. Meek, D.D., *President*
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Charles M. Cutler, B.A., *Assistant Clerk*
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Alford Carleton	Cambridge
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Claude M. Fuess	Brookline
Gilbert H. Hood, Jr.	Winchester
G. Blake Johnson	Framingham
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Frederick M. Meek	Brookline
William E. Park	Brookline
Loomis Patrick	West Newton
Roy M. Pearson	Newton Centre
James M. Rothwell	Boston
Lucius E. Thayer	West Newton
Roy F. Williams	Boston

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Treasurer Emeritus

Arthur Stanley Pease
Trustee Emeritus

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Library Committee

Messrs. Benton, Cary, Davis, Durgin, and Little

Long Range Planning Committee

Angevine, Meek, Patrick, Pearson, and Rothwell

150th Anniversary Committee

Anthony, Boyden, Coe, Dabney, Durgin, Fuess, Hood, Williams; Meek and Pearson, *ex officio*

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Incorporated February 22, 1826

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Denton J. Neily, D.D., *Secretary*

Frank A. Day, Jr., A.B., *Treasurer*

F. Hartwell Greene, Ph.B., *Assistant Treasurer*

Term Expires 1957

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† Homer C. Bryant	Burlington, Vt.
Philip W. Dalrymple	Wellesley Hills
John W. Dawson	Winchester
F. Hartwell Greene	Belmont
Everett C. Herrick	Newton Centre
*Finley Keech	Fall River
† George D. Kelsey	Madison, N. J.
† Carrol O. Morong	Hightstown, N. J.
William L. Rinehart	Weston
* Hervey J. Skinner	Wakefield
* Rae M. Spencer	Worcester

Term Expires 1958

† Willard D. Callender	Melrose
* Claude B. Cross	Brookline
† James A. Davidson	White Plains, N. Y.
* Christian B. Jensen	Pittsfield
Fred D. Knight	Hartford, Conn.
Denton J. Neily	Nashua, N. H.
James A. Patch	Carlisle
† William J. Robbins	Glen Cove, Me.
Thomas S. Roy	Worcester
Anna Canada Swain	Craigville
* Earle S. Tyler	Watertown
Donald D. Wyman	North Abington

Term Expires 1959

† Ralph J. Bertholf ..... Troy, N. Y.
Ralph W. Conant ..... Brookline
* T. James Crossman ..... Needham
* W. Llewellyn Hamer ..... South Weymouth
† Alexander Henderson ..... Medford
Isaac Higginbotham ..... Greenwood
Florence F. Homans ..... Westborough
Alton L. Miller ..... Babson Park
William H. Rice ..... Newton Centre
Edwin H. Tuller ..... Winchester
* Carroll E. Whittemore ..... Boston
† Newton E. Woodbury ..... Islington

Term Expires 1960

* William M. Breed ..... Newton Centre
Howard W. Cole ..... Beverly
Edith M. Cooper ..... Wayland
Frank A. Day, Jr. ..... Newton
† Harry G. Ford ..... Rutland, Vt.
† Albert R. Phillips ..... Natick
† Evan J. Shearman ..... Garden City, N. Y.
Kirk Smith ..... Providence, R. I.
Raymond F. Smith ..... Concord, N. H.
* Richard B. Smith ..... Port Washington, N. Y.
* Hillyer H. Straton ..... Malden
Albert O. Wilson, Jr. ..... Lexington

* Elected by the Northern Baptist Education Society.
† Elected by The Newton Alumni.

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Messrs. Cole, Day, Dalrymple, Gezork, Greene, Neily, Patch, Rice, R. F. Smith, Wilson

Finance Committee

Messrs. Cole, Day, Greene, Miller

Buildings and Grounds Committee

Mr. Wilson, Chairman; Messrs. Dalrymple, Herrick, Rice, Wyman

Auditors

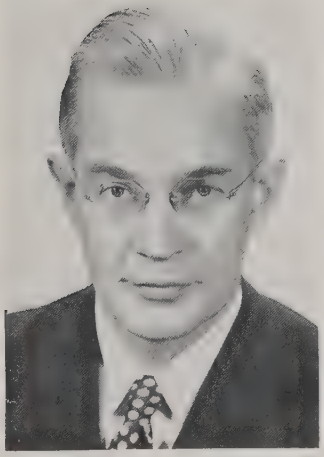
Messrs. Hart and Skinner

Examining Committee

Kenneth L. Garrison, Hartley T. Grandin, Oliver Powell

Long Range Planning Committee

Cole, Cooper, Day, Miller, and Gezork, *ex officio*



PRESIDENT GEZORK

DEAN PEARSON

The Administration Building, which includes in addition to the executive offices the Department of Psychology and Clinical Training.

Interior of the Andover Newton Chapel, which is the center of the spiritual life on the Hill.

HERRICK HOUSE

Attractive married students dormitory containing 18 two-room housekeeping suites, used mostly by students with children.

THE ANDOVER NEWTON FACULTY

Seated, left to right: Dr. S. MacLean Gilmour, Dr. Norman K. Gottwald, Dr. John M. Billheimer, President Herbert Gezork, Dean Roy M. Pearson, Dr. Wesner Fallaw, Dr. John W. Bunch, Dr. John H. Scammon.

Standing, left to right: Dr. Wallace I. Forgey, Rev. Lloyd E. Beebe, Dr. Andrew D. Ellis, Dr. Samuel H. Miller, Dr. Edmund H. Linn, Mr. Paul R. Dunn, Mr. D. Ralph MacLean, Mr. Robert W. Sillen, Dr. J. Leslie Dunstan.

Unable to be present: Dr. Roger Hazelton, Dr. Russell C. Tuck, Dr. Richard V. McCann, Dr. Richard D. Pierce, Rev. Nathanael M. Guptill, Dr. Walter D. Knight.

KENDALL HALL

New married students dormitory containing 26 housekeeping apartments and two guest suites.

ANDOVER NEWTON THEOLOGICAL SCHOOL

Formed by the affiliation of Andover Theological Seminary
and The Newton Theological Institution in 1931

ADMINSTRATIVE COMMITTEE

Frederick M. Meek, *Chairman*
645 Boylston Street, Boston

G. Blake Johnson, *Secretary*
23 Indian Head Road, Framingham

Jay B. Angevine	294 Washington Street, Boston
Howard W. Cole	75 Federal Street, Boston
Claude B. Cross	73 Tremont Street, Boston
Vaughan Dabney	1793 Beacon Street, Brookline
Herbert Gezork, *ex-officio*	210 Herrick Road, Newton Centre
Everett C. Herrick	5 Ripley Terrace, Newton Centre
Isaac Higginbotham	39 Myrtle Avenue, Greenwood
Frederick M. Meek	645 Boylston Street, Boston
Alton L. Miller	100 Massachusetts Avenue, Boston
Roy M. Pearson	210 Herrick Road, Newton Centre
Lucius E. Thayer	60 State Street, Boston

TRUSTEES OF ANDOVER NEWTON THEOLOGICAL SCHOOL

(Formerly Trustees of Andover Newton Funds)

President, Everett C. Herrick
Vice-President, Jay B. Angevine
Treasurer, Frank A. Day, Jr.
Clerk, Edith M. Cooper

Finance Committee

Frank A. Day, Jr.
G. Blake Johnson
Jay B. Angevine
James M. Rothwell

Trustees

Jay B. Angevine
Howard W. Cole
Edith M. Cooper
Claude B. Cross
Vaughan Dabney
Frank A. Day, Jr.
Claude M. Fuess
Herbert Gezork
Everett C. Herrick
G. Blake Johnson
Frederick M. Meek
Alton L. Miller
Roy M. Pearson
Donald P. Perry
James M. Rothwell

ADMINISTRATIVE OFFICERS

Herbert Gezork, Ph.D., D.D., LL.D., *President*
Roy Messer Pearson, B.D., *Dean*
Paul Roop Dunn, B.B.A., *Assistant to the President*
Herbert Freeman Stevenson, B.S.A., *Comptroller*
Wallace Forgey, S.T.M., D.D., *Director of Field Work*
Russell Chase Tuck, S.T.M., A.M., Ph.D., *Registrar*
Dorothy Gillis Whitmore, *Assistant Registrar*
Wesner Fallaw, M.A., Ed.D., *Director of Studies*
John Milton Billinsky, B.D., Ed.D., *Director of Graduate Studies*
Norman Karol Gottwald, B.D., Ph.D., *Director of Admissions*
Robert Wesley Sillen, A.B., B.S., *Secretary of the Faculty*
John Humphrey Scammon, S.T.D., Th.D., *Director of Placement*
George Sumner, *Superintendent of Property*

John Milton Billinsky, B.D., Ed.D., *Director, Summer School Clinical Training*
Andrew Dimitri Elia, M.D.,
Associate Director, Summer School Clinical Training

Robert Wesley Sillen, A.B., B.S., *Librarian*
Carrie Evelyn Scammon, *Assistant Cataloguer*

Dorothy Agnes Mirick, *Secretary to the President*
Shirley Anne White, *Secretary to the Dean*
Evelyn Marie Seaver, *Secretary to the Assistant to the President*
Ethel May Taylor, *Secretary to the Comptroller*
Janet Ellen Ray, *Secretary to the Field Work Director*
Velma Stonehouse Randall, *Secretary to the Faculty*

FACULTY

HERBERT GEZORK, Ph.D., D.D., LL.D.
President (1939) 196 Herrick Road

ROY MESSER PEARSON, B.D.
Dean, Bartlet Professor of Sacred Rhetoric (1954) 125 Herrick Road

---

*JOHN MILTON BILLINSKY, B.D., Ed.D.
Guiles Professor of Psychology and Clinical Training (1947)
91 Herrick Road

JOHN WOOLMAN BRUSH, B.D., Ph.D., D.D.
Professor of Church History (1940) 66 Oxford Road

JOHN LESLIE DUNSTAN, Ph.D., D.D.
Professor of Missions and Comparative Religion (1954)
91A Herrick Road

WESNER FALLAW, M.A., Ed.D.
Howard Professor of Religious Education (1946) 111 Herrick Road

NELS FREDRIK SOLOMON FERRÉ, B.D., A.M., Ph.D.
Abbot Professor of Christian Theology (1957-)

WALLACE FORGEY, S.T.M., D.D.
Director of Field Work and Professor of Pastoral Theology (1954)
31 School Street, Melrose

SAMUEL MACLEAN GILMOUR, B.D., Ph.D., D.D.
Norris Professor of New Testament (1956) 44 Ridge Avenue

NORMAN KAROL GOTTWALD, B.D., Ph.D.
Associate Professor of Old Testament (1955) 109 Herrick Road

ROGER HAZELTON, B.D., A.M., Ph.D., D.D.
Abbot Professor of Christian Theology (1945-1957) 46 Berwick Road

EDMUND HOLT LINN, B.D., M.A., Ph.D.
Professor of Speech (1949) 128 Herrick Road

RICHARD VINCENT MCCANN, S.T.B., Ph.D.
Associate Professor of Christian Sociology (1954)
4 Buckingham Place, Cambridge

SAMUEL HOWARD MILLER, Th.B., D.D.
Adjunct Professor of the Philosophy of Religion (1951)
15 Ware Street, Cambridge

JOHN HUMPHREY SCAMMON, S.T.D., Th.D.
Professor of Hebrew and Old Testament (1936)
11 Nantucket Road, Newton Highlands

ROBERT WESLEY SILLEN, A.B., B.S.
Librarian (1955) 45 Algonquin Road, Quincy

RUSSELL CHASE TUCK, S.T.M., A.M., Ph.D.
Professor of New Testament (1929)
154 Allerton Road, Newton Highlands

LLOYD ERWIN BEEBE, S.T.M.
Associate in Clinical Training (1954) Boston City Hospital

DONALD EYRE BOWEN, M.D.
Visiting Lecturer on Psychiatry (1956)
379 Austin Street, West Newton

ANDREW DIMITRI ELIA, M.D.
Visiting Professor of Psychology (1951) 164 Arborway, Jamaica Plain

STANLEY GODDARD ESTES, Ph.D.
Visiting Lecturer on Psychology (1956)
30 Lancaster Street, Cambridge

ALBERT ISAAC GORDON, *Rabbi*, M.H.L., M.A., Ph.D.
Visiting Lecturer on Judaism (1952) 510 Ward Street

---

* On sabbatical leave second semester, 1956-57.

Nathanael Mann Guptill, B.D.
Lecturer on the Christian Ministry (1951) 70 Sumner Street
Walter David Knight, B.S.
Lecturer on Presbyterian Polity (1938) 45 Chapin Road
David Ralph Maclean
Director of Church Music (1935) 29 Orchard Avenue, Waban
Otis Aubrey Maxfield, S.T.M.
Visiting Lecturer on Psychology (1955)
64 Clairmont Street, Longmeadow
Paul Carleton Mills, S.T.M.
Assistant in Clinical Training (1956)
Albany Hospital, Albany, N. Y.
Richard Donald Pierce, S.T.M., A.M., Ph.D.
Lecturer on Church History (1938) 37 Beacon Street, Boston
John Irving Smith, S.T.M.
Assistant in Clinical Training (1956)
Worcester State Hospital, Worcester
Wesley Gaffield Spencer, Ed.M.
Visiting Lecturer on Psychology (1953)
12 Humboldt Street, Cambridge

EMERITI

Everett Carleton Herrick, B.D., LL.D., L.H.D.
President, Emeritus (1926-1946) 5 Ripley Terrace
Vaughan Dabney, A.M., B.D., D.D.
Dean, President of the Andover Faculty, Bartlet Professor Sacred Rhetoric, Emeritus (1931-1954) 1793 Beacon Street, Brookline
James Percival Berkeley, B.D., D.D.
Professor of Old Testament, Emeritus (1909-1954)
77 Davidson Road, Saxonville

FOUNDATION LECTURERS 1957

Albert Cook Outler, Ph.D., D.D., *Greene Lecturer*
David Haxton Carswell Read, *M.A., D.D., English Lecturer*
Claude Moore Fuess, M.A., Litt.D., LL.D., LL.D., *Southworth Lecturer*

SUMMER SCHOOL LECTURERS

Psychology and Counseling

Arthur Harold Becker, S.T.M., Evangelical Lutheran Theological Seminary
Lloyd Ervin Beebe, S.T.M., Boston City Hospital
Philip Dirlan Bonnet, M.D., Massachusetts Memorial Hospitals
Donald Eyre Bowen, M.D., Boston University School of Medicine
Henry Curtis Brooks, S.T.M., Boston City Hospital
Joseph Hamilton Burnett, M.D., Boston City Hospital
Stanley Goddard Estes, Ph.D., Harvard University
Rollin Jonathan Fairbanks, S.T.M., Episcopal Theological School
Otis Aubrey Maxfield, S.T.M., Andover Newton Theological School
Richard Vincent McCann, Ph.D., Andover Newton Theological School
Samuel Howard Miller, Th.B., D.D., Andover Newton Theological School
Maurice Winthrop O'Connell, M.D., Boston City Hospital
Leicester Rupert Potter, Jr., S.T.M., Massachusetts Memorial Hospitals
John Irving Smith, S.T.M., Worcester State Hospital
Wesley Gaffield Spencer, Ed.M., Andover Newton Theological School
Walter Weigner, M.D., Boston City Hospital

HISTORICAL STATEMENT

Phillips Academy was established at Andover, Massachusetts, in 1778 for "the promotion of true Piety and Virtue" and in order that young men might learn "the great end and real business of living." Specific instruction in divinity, however, was not provided until 1795, when a legacy was received for the support of a Professor of Divinity. In 1807 donations in excess of $60,000 were made to the Trustees for the founding of a separate department of divinity, and the following year the Theological Institution, commonly known as Andover Theological Seminary, was opened for instruction.

Andover Theological Seminary carried on its work at Andover for exactly a century. After a hundred years in Andover, the Trustees came to believe that the Theological Institution should be transferred to some urban and collegiate centre where a broader curriculum could be provided and closer contacts with the academic world maintained. Accordingly it was determined to sever the Theological Institution from the Academy, and in 1907 the General Court incorporated the Trustees of Andover Theological Seminary. This newly incorporated Board immediately purchased land in Cambridge adjacent to the Harvard campus and worked out an affiliation with Harvard Divinity School. A commodious stone building was completed in 1911 and the two theological institutions operated jointly until 1922.

The founders of Andover Seminary in 1807 had provided strict theological requirements, including a quinquennial subscription to a Calvinistic creed. In 1925 the Supreme Judicial Court determined that, because of these creedal restrictions, the affiliation with Harvard was invalid and ordered a suspension of the activities of the Seminary. Subsequently, however, the Supreme Judicial Court of the Commonwealth heard the case and, under the doctrine of *cy pres*, set aside the subscription to the creed and sanctioned an affiliation with The Newton Theological Institution.

The Newton Theological Institution grew out of a meeting of Baptist ministers and laymen gathered in the vestry of the First Baptist Church of Boston on May 25, 1825. The Baptist churches of New England had long felt the need of a theological seminary for the preparation of their ministry comparable to the Congregational seminary at Andover. In fact, many Baptists had attended Andover, for students from all Protestant denominations were received on equal terms, but the number of these Andover-trained men was far short of the needs of the denomination.

The Massachusetts Baptist Education Society, acting for those interested in the movement to found a theological seminary, sponsored a subscription for the cause, determined on a site in Newton Centre,

and secured the services of Rev. Irah Chase as the first professor. On November 28, 1825, the Institution was opened for instruction, and, on February 22, 1826, it was incorporated under the laws of the Commonwealth. Professor Chase, a graduate of Andover Seminary, was entrusted with the formation of the curriculum and drew freely from the Andover pattern.

Newton, one of the oldest Baptist seminaries in America, has pioneered throughout its history. Under President Hovey, soon after 1890, it was one of the first seminaries to admit women to its classes; it maintained a French department for many years for training of Canadian Baptists of French extraction; and it was among the first of the denominational institutions to effect an affiliation with a seminary of another denomination.

In 1931 Andover Theological Seminary and The Newton Theological Institution entered into an affiliation under the name of Andover Newton Theological School. Baptist and Congregational traditions fuse in a common heritage of freedom and independency, and the work of the School proceeds as a united effort. Although the School normally looks to the Baptist and Congregational churches for her students and support, there are no doctrinal or sectarian restrictions, and students of all denominations are welcomed into the life of the School.

Andover and Newton together have graduated about 7300 students. Of these, over 5000 have gone into the parish ministry and 700 into missionary service; 500 have become university, college, and seminary professors; and 148 have been appointed university and college presidents.

STATEMENT OF PURPOSE

The objective of the School is the professional education of learned Christian ministers, persons called of God and equipped by faith and discipline to assume places of responsible leadership in the life and work of the churches. The School seeks to provide leaders capable of bringing others to the saving knowledge of God in Jesus Christ, guiding their growth in the Christian life, directing wisely and effectively the tasks of the church, and ministering with intelligence and devotion to the needs of the community and the world.

It is our conviction that a minister should be especially competent in appropriating Christian truth as revealed through the Bible and supremely in Jesus Christ. Such learning, moreover, should embrace a keen and broad understanding of human nature, the principles of education and growth, and the facts and ways of Christian experience.

It should further include a sound knowledge of the structure of society, involving the processes and forms of group living in their many manifestations.

To this end the School believes that the student for the Christian ministry must be adequately trained in each of the following disciplines: (1) a working knowledge of the tradition found in the Bible and in the history of the church; (2) a comprehension of the basic issues and major contributions within the philosophical and theological development of Christian thought; (3) an insight into psychological and social forces which shape personal and group experience; and (4) skill in the professional tasks of preaching, teaching, counseling, and administering the varied work of the churches. The curriculum of the School is organized to provide an integrated and growing experience along these several lines of emphasis.

It is this educational experience which is intended to set the whole tone of the School's corporate life. Students, teachers, and administrative staff are members of a community of work and worship, study and service. A fellowship of common interests and loyalties defines the spirit of classroom and dormitory, of personal contact and organized activity. The School welcomes those who share its purposes and give promise of real competence in attaining them.

COMMUNITY LIFE

Chapel and the Religious Life

The chapel service is the central fact in the religious life of the School. It is held for twenty minutes daily when the seminary is in session. Much care is taken that the service may be not only strong and helpful to participants, but also that it serve as a vital part of instruction in the conduct of public worship. It is led by members of the faculty and administration, students, pastors, missionaries, denominational officials, and others. All members of the School are expected to attend in order that the corporate life may be held to high levels.

Student Organizations

The Student Association attempts to organize and direct the various group activities affecting the life of students. It has the following regularly constituted committees: Christian Outreach, Community Life, Interseminary, Athletics, and the Editorial Committee in charge of the weekly publication, *The Hill View*. The officers of the Association and the chairmen of these committees make up the Executive Council.

A Campus Affairs Committee, composed of the president of each class, the president and secretary of the Student Association, the Dean, and the Superintendent of Property, acts as a coördinating link between students, administration, and faculty.

Relationships between teachers and students are further enriched by numerous social occasions of an all-seminary character. Among these may be mentioned the all-seminary family night dinners and programs and the occasional entertainment of classes or interest groups by faculty members.

FOUNDATION LECTURESHIPS

Endowed Lectureships have been established in both Andover and Newton for the purpose of bringing scholars to the School to supplement the regular courses of instruction. Lectures on these foundations are announced in advance and are open to the public.

Andover Lectureships

The Hyde Lectureship

Established in 1866 by Henry Hazen Hyde of Boston. The purpose of these lectures is to stimulate greater interest and knowledge in foreign missions.

The Southworth Lectureship

Established in 1866 by Edward Southworth of West Springfield and Wells Southworth of New Haven, Connecticut. This foundation provides lectures upon various aspects of Congregational Polity.

The Hewett Lectureship

Established in 1921 by Professor Waterman T. Hewett, Ph.D., of Cornell University. Under the terms of this trust the lectures shall discuss (1) The truths of Christianity as shown in revelation, reason and history; (2) The value and authority of the Holy Scriptures and the influence of the church in the world, especially through Christian missions; and (3) The results of fresh discoveries as bearing upon Christian truths. The lectures are delivered annually, biennially, or triennially, as the Trustees of the fund may appoint, at Andover Newton, the Episcopal Theological School in Cambridge, and Union Theological Seminary in New York City.

Newton Lectureships

The Stephen Greene Lectureship

Established in 1917 by Mrs. Natalia L. Green and her sons, Edwin, Harold, Everett, and Hartwell Greene, in memory of Stephen Greene, a long-time and devoted member of the Board of Trustees. The income of the Fund is to be used "to secure from time to time the services of scholars prepared to deliver lectures on important subjects related to Christianity in recent history."

The Duncan Lectureship

Established in 1918 by Mrs. Margaret Duncan Phillips and Mrs. Samuel W. Duncan and her son, in memory of Hon. James H. Duncan, LL.D., trustee from 1840 to 1869, and Rev. Samuel W. Duncan, D.D., Class of 1864. This lectureship brings to the School from time to time prominent authorities in the field of comparative religion and in the Christian missionary enterprise.

The John M. English Lectureship

Established by the Alumni of Newton in honor of John Mahan English, D.D., Professor in Newton from 1882 to 1927. Its purpose is to strengthen interest in homiletics by bringing to the School eminent preachers and successful ministers. The lecturers on the Foundation are expected in addition to their public addresses to be available for consultation with the students.

SEMINARY LOCATION AND FACILITIES

Andover Newton occupies a campus of more than forty acres in Newton Centre, a residential suburb seven miles from Boston. The site was purchased by The Newton Theological Institution in 1826 and has been used since then for theological education. At the time of the affiliation of Andover and Newton in 1931, the Newton campus was selected as the location for the joint school. Frequent bus and train service connect the School with the centre of Boston, so that, while the campus is sufficiently removed from the distractions of urban life, its advantages are easily accessible.

Beginning with the erection of Farwell Hall in 1827, buildings have been added to the campus until they now number twenty. All of them are in close proximity to one another and are modern and comfortable. The older structures have been renovated in recent years.

FARWELL HALL — (Erected in 1827) — named for Hon. Levi Farwell, one of the founders of The Newton Theological Institution and its first treasurer, was used for many years as a Library and dormitory. Subsequently it was considerably enlarged, and later refitted with twenty four dormitory suites of three rooms each.

COLBY HALL — (Erected in 1866) — given by Gardner Colby, a trustee and liberal benefactor of Newton, provides classrooms. Attached to it is the Chapel, the centre of the campus life.

STURTEVANT HALL — (Erected in 1873 and modernized in 1954) — takes its name from Benjamin F. Sturtevant, a Boston manufacturer and engineer, by whose generosity its erection was largely made possible. The first floor is given over to accommodations for the student refectory, while the upper three floors provide single dormitory rooms for men.

BURGESS GYMNASIUM — (Erected about 1880) — provides space for basketball, handball courts, and ping pong.

HILLS LIBRARY — (Erected in 1895) — named for its principal donor, Mrs. Susan Hills of Framingham, houses the Andover Newton Theological Library. See Library page 21.

On the lower floor is located the Historical Missionary Museum, which was assembled in 1940 from the collections of Andover and Newton, together with those of The American Board of Commissioners for Foreign Missions.

CHASE HOUSE — (Acquired about 1920) — is a private residence refitted for the use of women students. It has provisions for about twenty occupants.

HERRICK HOUSE — (Erected in 1932) — named for Everett C. Herrick, President Emeritus of the School, provides eighteen apartments for faculty members and for married students with children.

THE ADMINISTRATION BUILDING — (Erected in 1937) — is the administrative centre of the School, with offices for the President, Dean, Assistant to the President, Comptroller, Registrar, Field Work Director, and several faculty members. On the second floor there is a Pastoral Psychology Library of about 2,000 volumes, with ample space for study and research.

NOYES HALL — (Erected in 1937) — named in memory of Rev. Charles L. Noyes, D.D., former president of the Trustees of Andover Theological Seminary, provides a large auditorium for public convocations, while in the basement there is space for an informal lounge, post office, and bookstore.

KENDALL HALL — (Erected in 1954) — takes its name from the Reverend Henry L. Kendall, Andover Class of 1874, father of Henry P. Kendall, through whose generosity its erection was largely made possible.

This modern, attractive, apartment-type dormitory provides 26 suites for married students and two guest rooms. Each apartment is equipped with a pullman kitchenette.

ANDOVER HALL in Cambridge — (Erected by Andover Theological Seminary in 1911) — is now owned by Harvard University, but the Andover-Harvard Theological Library remains in its south wing. See Library page 21.

Besides these principal buildings, the School provides dwellings within the precincts of the campus for the President, Dean, Superintendent of Property and five faculty families.

THE LIBRARY

The Andover Newton Theological Library consists of 77,000 volumes and about 10,000 pamphlets. It is primarily a working collection for undergraduates and is well equipped in the several departments of theological study. Several copies of books regularly assigned for class work are on the Reserve shelves. Two hundred periodicals are currently received, not including continuations and publications of learned societies. More than 1,000 volumes are added annually.

In addition there are the following special collections: the music collection of about 600 hymnals and 250 sets of anthems, available for loan to churches served by students and alumni; the Bible collection of nearly 1,000 volumes in the vernacular, deposited by The American Board of Commissioners for Foreign Missions; and the library of the Backus Historical Society, comprising nearly 5,000 pamphlets, many manusucripts, and church records relating to New England Baptist history.

In the library building are housed a visual aid department, a tape recording library, and complete sets of religious education curriculum material published by several denominations. The visual aid department includes films, film strips, recordings, and pictures, which are available to students and to the churches of the area. The Russell Tape Recording Library is a collection of sermons of outstanding preachers, which are used by students in improving their preaching. These recordings are available to church groups and ministers on request.

The Andover-Harvard Theological Library at Cambridge represents the combined collections of Andover Theological Seminary and Harvard Divinity School. The joint library comprises 207,420 books and pamphlets and is catalogued also as part of the Harvard University Library. Students at Andover Newton have access to the Andover-Harvard University Library and, under special arrangement, to all departments of the Harvard University Library.

ACADEMIC REGULATIONS

Admission of Students

Applications for admission to Andover Newton should be made as early as possible in the academic year preceding the desired year of entrance, which would normally be the senior year of college for the B.D. or M.R.E. candidate. Since the number of applications received is in excess of the openings available, the acceptance of applicants will be based on the following factors:

I. General Conditions

The basic condition of admission to a theological school is Christian integrity and commitment, evidenced by a settled purpose to devote oneself to some form of Christian service. In order to implement such high purpose, the School expects intellectual and leadership abilities equal to the demands of Christian vocation. Local church endorsement and a vocational examination are required in testimony. Women are accepted on the same basis as men.

II. Academic Conditions

Andover Newton is on the list of accredited seminaries which maintain the standards set by the American Association of Theological Schools. Applicants must hold the A.B. or equivalent degree from a college of recognized standing. A transcript of college courses, with grades, and letters of recommendation from the college Dean and at least one faculty member are required.

Due weight is given not only to the quality of academic performance, but also to the scope of undergraduate preparation. A broadly based liberal arts program is strongly recommended to the pre-theological student. If a student proves to be deficient in oral and written expression or in any study fundamental to the pursuit of his theological course, the Faculty may require him to undertake certain supplementary studies.

In accordance with the statement of the American Association of Theological Schools, it is highly desirable that the prospective student arrange his program in college to include 30 semester courses or 90 semester hours, or approximately three fourths of his college work, in the following specific areas:

English — literature, composition, speech, and related studies. At least 6 semester courses.

History — ancient, modern European, and American. At least 3 semester courses.

Philosophy — orientation in history, content, and method. At least 3 semester courses.

Natural sciences — psychology, sociology, economics, political science, and education. At least 6 semester courses, including at least 1 semester of psychology.

Foreign languages — one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines as early in their training as opportunity offers. At least 4 semester courses.

Religion — a thorough knowledge of the content of the Bible is indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least 3 semester courses.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy, and history are regarded as the most desirable.

III. Procedure

The entering class will be composed in three stages during the academic year prior to matriculation at Andover Newton, as follows:

1. Applicants whose files are complete by December 1 will be notified of action by December 15. Latest recommended date of application: October 15.

2. Applicants whose files are complete by March 1 will be notified of action by March 15. Latest recommended date of application: January 15.

3. Applicants whose files are complete by May 1 will be notified of action by May 15. Latest recommended date of application: March 15.

Since it normally takes from four to six weeks between the time an application is received and the applicant's file is complete, no assurance can be given that applications received after April 1 will be considered favorably for September of the current year.

An admission fee of $35 is due within two weeks of notification of acceptance. This fee will be applied to academic expenses at registration, but forfeited if the student does not matriculate.

Students honorably dismissed from other theological institutions may apply for equivalent standing at Andover Newton, provided they have previously completed a college course. Such students must produce testimonials of good standing and official transcripts of courses and grades.

Acceptance as a candidate for a degree does not guarantee housing on the campus. Housing priority is given to students accepted according to the dates of their applications.

All students accepted for September entrance will receive notice at least a month in advance concerning location of the school, transportation, and the orientation program. Students will not normally be

permitted to enter at mid-year; special cases may be discussed with the Director of Admissions. Persons who do not matriculate at the time for which they were originally admitted forfeit admission and must be formally re-admitted.

Application blanks will be sent on request to Dr. Wallace Forgey, Office of Recruitment.

Opportunities for Women

Women are welcomed as candidates for all degrees. They are encouraged especially to pursue studies in the field of Christian education to help meet the increasing demand from the churches for trained assistants and directors, and for teachers in week-day schools of religion.

University Privileges

By an agreement with Harvard University, graduate students in the Andover Newton Theological School and students in the Senior Class, who are already Bachelors of Arts and have attained an average grade of not less than eighty-five per cent during the preceding year in the School, may take, without charge, a limited number of courses in Harvard Divinity School as part of their year's work in the Andover Newton Theological School.

Similarly, by special arrangement students in Andover Newton may take certain courses in Boston University School of Theology and the Episcopal Theological School in Cambridge.

Degrees

I. The degree *Bachelor of Divinity* (B.D.) is conferred by the Trustees, upon recommendation of the Faculty, on the following conditions:

(1) Graduation from a college recognized by the proper accrediting associations.

(2) Satisfactory completion of the theological course herein described.

A student who has an average grade of *A* for the entire course will receive the degree Bachelor of Divinity, *cum laude*.

Candidates must complete all scholastic requirements up to the last semester of the course not later than the first day of that semester.

For Plan B students, a thesis is required which demonstrates competence in some area of theological study, and two copies are to be deposited in approved and final typewritten form, conforming to specifications obtainable from the Library, in the office of the Registrar. (For thesis dates consult the Calendar, page 5).

II. The degree *Master of Religious Education* (M.R.E.) is conferred by the Trustees, upon recommendation of the Faculty, under the same conditions as those mentioned above, with the exception that the course of study for this degree is normally two years in length.

III. The degree *Master of Sacred Theology* (S.T.M.).

Students are admitted to candidacy for the degree of Master of Sacred Theology after they have received the degree of Bachelor of Divinity (B.D. or Th. B.) from an accredited school, with an average grade of B or above. By the end of the first semester of work or its equivalent of the S.T.M. year, students must demonstrate a working knowledge of the tools requisite in their field of specialization, or must be prepared to gain a mastery of those tools, before proceeding further toward the degree: in the Biblical field — Hebrew or Greek and German or French; in theology — German or French; in church history — one language as required by the head of the department; in psychology and counseling, religious education, or social ethics — psychological measurements may be substituted for a language at the discretion of the department head; in Christian ministry — French or German, or special competence in English literature.

The requirements for the degree are:

1. The satisfactory completion of twenty-eight hours of study on the graduate level, with work of superior quality in each course. A minimum of 15 hours must be in the field of specialization.

Plans for the course of study must be worked out with the head of the department of specialization, may include a maximum of ten hours of directed research, and must be approved by the faculty committee.

Students working for the S.T.M. degree in the department of psychology and counseling are required to take 12 hours of Clinical Pastoral Training during the summer.

2. A thesis prepared on a subject, approved by the Faculty, in the field of specialization.

3. An oral examination in the field of specialization, conducted by a committee of the Faculty, in which the student is required to defend the thesis presented.

The course of study leading to the S.T.M. degree will require at least one full year. A student who occupies a church position or has other responsibilities must expect to take at least two years to complete the work. In no case will a student be permitted to take more than four years for work on the degree.

The student is recommended to the Trustees for the degree by a vote of the Faculty after completion of the required work.

SELF-SUPPORT AND STUDENT AID

The student is encouraged to be self-supporting. Such support comes from four sources:

1. Personal Funds

Students are encouraged to work during the summer, thereby accumulating some funds to meet their expenses. Many churches contribute directly to their students or to the seminary in support of their students. Several churches underwrite their students' tuition ($250 per year).

2. Remunerative Religious Field Work

Through the department of Supervised Field Work, the School endeavors to help secure for its students practical experience as part-time pastors, assistant pastors, directors of religious education, leaders in youth work, teachers in church schools, and workers in clubs, social agencies, etc. These positions are financially remunerative in varying degree. See Supervised Field Work, page 54.

3. Seminary Employment

A number of opportunities are available for campus employment. These include secretarial work in the offices of administration, library assistants, employment in the Student Boarding Club, and other work in connection with the operation of the School. These assignments are made according to the need of the student and his ability to meet the various requirements involved.

4. Off-campus Employment

Many students are employed for part-time work in stores, banks, and restaurants. Students' wives are employed in offices, banks, libraries, and stores.

Student Aid is awarded on the basis of need. Financial problems are worked out on an individual basis in a sympathetic and equitable manner. Prospective students are invited to correspond with the Field Work Department about their financial plans and needs.

SCHOLARSHIPS

The Andover Newton Scholarships are divided into six categories.

1. Two Entrance Scholarships of $1,200 each. These are The Frost Scholarships, provided by The Edward J. Frost Memorial Fund.

2. Andover and Newton Junior Scholarships. These are of various amounts up to $500. They are awarded on the basis of intellectual ability and superior academic standing in college.

3. Scholastic Awards. Fourteen such awards are made during the school year on the basis of class standing. They are awarded shortly after the beginning of the second semester.

4. Work Scholarships. Students receive remuneration for certain forms of service rendered to the school.

5. Student Aid. Such scholarship aid is granted on the basis of financial need and is also contingent upon the student's willingness to render some service to the school.

6. Special Scholarships are available to students from other countries.

Applications for the Frost Scholarships and the Junior Scholarships should be submitted in writing to Dr. Wallace Forgey, Director of Field Work and Chairman of the Scholarship Committee, not later than March 1. These scholarships will be granted on the basis of intellectual capacity, academic standing, personal interest in the Christian religion, and such qualities of character as give promise of effective religious leadership.

GENERAL SCHOLARSHIPS

Endowed funds dating from 1819 provide scholarship awards to candidates for degrees who achieve high academic standing. Any students to be eligible for a general scholarship must file an application stating that need is one of the factors in such application. These general endowed scholarship funds were partially secured through gifts by or in memory of the following: Dr. Alanson Abbe, Harriet J. Allen, Amos Blanchard, W. F. Draper, Mary Pearson Ford, William Greenough, S. A. Hitchcock, Jonathan Marsh, David Oliphant, Mary Osborn, Mary Rosseter, Edward Taylor, J. Taylor

FELLOWSHIPS

The Turner Fellowship

Established in 1905 by J. Spencer Turner of New York City for the support of a graduate student approved by the Faculty. The stipend is available for study in American or foreign institutions and is granted to men of high scholarship and exceptional promise to assist them in pursuing research under the direction of the Faculty. Applications for this fellowship should be submitted to the President by March 15 of the year that the grant is sought.

The Page Fellowship

Established by the Andover Trustees in honor of Frederick Harlan Page, D.D., President of the Board. The stipend is awarded by the Trustees upon recommendation of the Faculty and upon conditions similar to those governing the Turner Fellowship. Application should be made to the Dean of the School by March 15 of the year that the grant is sought.

NORTHERN BAPTIST EDUCATION SOCIETY FUNDS

The Northern Baptist Education Society was established in 1791 as the Baptist Education Fund to aid young men preparing for the Baptist ministry. In 1818 it was incorporated as the Massachusetts Baptist Education Society and reincorporated in 1885 as the Northern Baptist Education Society. From the invested funds of the Society, which amount to $125,000, and from current gifts, the Society makes appropriations to "worthy young men and women, having the approval of the churches of which they are members, to acquire preparation for efficient service in the Christian ministry or other recognized religious activities of the Baptist denomination at home or abroad."

Students in Newton share in the distribution of these funds when accepted by the Board of Managers of the Society.

SCHOLARSHIP FUNDS

The Read Scholarship

Established in 1845 by James H. Read of Providence, R. I.

The Hitchcock Scholarships

Established in 1860 by Samuel Austin Hitchcock of Brimfield. These scholarships are available "preferably to students in the Middle and Senior Classes."

The Allen Scholarships

Established in 1861 by Mrs. Harriet J. Allen of Boston.

The Taylor Memorial Fund

Established in 1869 by Rev. John Lord Taylor, D.D., President of the Andover Faculty, in memory of his wife, Caroline Phelps Taylor.

The Colby Scholarships

Established in 1884 by Gardner Colby of Newton Centre.

The Flint Scholarships

Established in 1910 by Col. Edward H. Haskell of Newton Centre. These scholarships are founded in honor of Samuel F. Smith and his son, Daniel A. W. Smith; Adoniram Judson and his son, Edward Judson; Adoniram J. Gordon; Galusha Anderson; and John M. English.

The John M. Chick Scholarships

Established in 1902 and 1929 by Isaac W. Chick in memory of his father, Rev. John M. Chick.

The Isaac W. Chick Scholarships

Established in 1930 by Isaac W. Chick of Boston.

The Liebman Scholarships

Established in 1946 by Mr. and Mrs. Joseph F. Ford of Boston in honor of Rabbi Joshua Loth Liebman, D.H.L.

The Susan A. Dodge Scholarships

Established in 1947 under the provisions of the will of Miss Susan A. Dodge of Beverly.

The Heath Scholarship

Established by Dr. Louise Robinson Heath, Dean of Keuka College, in memory of her father, Rev. Hugh A. Heath, D.D., Trustee of Newton, 1922-42, and Chairman of Newton Board of Trustees, 1935-42, and of her mother, Flora N. Heath. This scholarship will be awarded each year to some young woman who qualifies for study in Andover Newton in preparation for full-time Christian service. Each recipient will be chosen by the President of Andover Newton in collaboration with the head of the Department of Religion and Christian Education at Keuka College.

The MacDonald Scholarship

An annual scholarship established by Mrs. Robert MacDonald, Mr. J. N. MacDonald, and Friends in Worcester, in memory of Rev. Robert MacDonald, D.D., a graduate of Newton, 1885.

The Noyes Scholarship

Established by Miss Edith M. Fox of Arlington in memory of Rev. Charles L. Noyes, D.D., President of the Andover Board of Trustees.

The Dabney Scholarship

This scholarship in honor of Dean Emeritus Vaughan Dabney is for the use of a student from abroad.

The Frost Scholarships

The income from the Edward J. Frost Memorial Fund was recently voted by the trustees to be used for scholarship purposes, beginning July 1, 1955. This makes available two annual scholarships of $1,200 each, available both to Andover and Newton students.

Hancock Church Scholarship

The Hancock Congregational Church in Lexington, Massachusetts, is providing an annual scholarship of $1,000 for the use of a student from abroad at Andover Newton.

The First Church in Newton Scholarship

The First Church in Newton (Congregational) is providing an annual scholarship of $500 for the use of a student from abroad at Andover Newton.

First Baptist Church in Newton Scholarship

The First Baptist Church in Newton is providing an annual scholarship of $300 for the use of a student from abroad at Andover Newton.

EXPENSES

Tuition Fees

Candidates for the degree of B.D.
Annual tuition for a full-time course of study, payable in two semester installments of $125 each. No tuition is charged for the Intern Year $250.00

Candidates for the degree of M.R.E.
Annual tuition for a full-time course of study, payable in two semester installments of $125 each 250.00

Candidates for the degree of S.T.M.
Total tuition payable in two installments of $175 each at the beginning of the first two semesters of study 350.00

Students accepted for special study
Tuition for each credit unit per semester 15.00

Charges for each semester are payable in advance.

Student Health Program

The Student Health Fee is $10.00 a semester for all full-time students. Under this plan the student will be afforded an opportunity for medical consultations, care of minor surgical and medical illnesses, and free hospitalization for the first three days.

Students requiring operations and other hospital care will need to make their own financial arrangements. However, students will be assisted in finding private treatment as needed and in securing placement in hospitals or outpatient clinics.

Fees for Degrees

Bachelor of Divinity (B.D.)	$10.00
Master of Religious Education (M.R.E.)	10.00
Master of Sacred Theology (S.T.M.)	15.00

Other Fees

For the privilege of late registration	$5.00
Annual Student Association dues,	6.00

Dormitory Charges

Men Students

Room in Farwell or Sturtevant Hall, for the school year	$125.00

Women Students

Room in Chase House, for the school year	125.00

Married Students

Two-room house-keeping apartment in Herrick House for the school year ($5 per month additional for those with children)	400.00
One-room house-keeping apartment in Kendall Hall for the school year	320.00

All dormitory rooms or apartments are equipped with necessary furniture. Students will provide their own linens, blankets, and towels. Herrick House and Kendall Hall residents will also provide their own dishes, silver, and cooking equipment.

School Dining Room Charges

Board in the School Dining Room, approximately	$375.00

All students living on the campus, except those in Herrick House and Kendall Hall, are expected to take their meals in the dining room.

THE CURRICULUM

The curriculum is broader than a course of classroom studies, for it also includes the life of the seminary community, guided service in churches, ministering to the sick through hospital clinical training, and, so far as possible, internship in social agencies and schools as well as churches. Thus learning through first-hand experience enriches the lecture and discussion of the classroom.

Readiness for the ministry cannot be measured solely either by the number of credits earned or by semesters of study. As will be seen in the outline of courses below, three distinct plans are open to the B.D. student who, with a member of the faculty, decides during the Middle year which plan to follow for completing his seminary career. Most students follow Plan A, which provides for three years' residence plus a fourth year internship. This plan is designed primarily with the work of the parish minister in mind. Some students, with faculty approval, may take less time (Plan B) or more time (Plan C), depending upon their chosen vocational specialty, scholarship, experience, and personal needs. Plan B is generally suitable for the student adjudged capable of S.T.M. and doctoral work. Special seminars for Seniors and Intern students insure greater professional proficiency than may ordinarily be expected from a theological course of study. These seminars are designed to integrate the several fields of theological education and to focus on the actual task of the ministry as experienced by students and professors engaged in the work of Christ.

Faculty advisors are appointed to assist the Junior, Middle, Senior, and Intern classes in academic professional, and devotional endeavors and in a wider ministry to the Church and the community.

The Outline of Basic Courses that follows grows out of the faculty's continuing attention to the question. What are the needs of churches and of students engaged in theological education? Entrance examinations, field work experience, comprehensive examinations, academic achievement, educational counseling, and internship enable the student to perceive that his competency in the ministry is being advanced as faculty and students pursue their course together.

OUTLINE OF BASIC COURSES*

FOR B.D. CANDIDATES

First Year

First Semester	*Second Semester*
Old Testament 201	Old Testament 202
New Testament 211	New Testament 212
Philosophy of Religion 231	Christian World Relations 271
Christian Ministry 253 and 252	Christian Ministry 251

Second Year

Church History 221	Church History 222
Theology 241	Theology 242
Religious Education 291	Religious Education 292
Christian Ministry 255 and 256	Social Ethics 261
	Christian Ministry 257

Third Year: Plan A
(Four-year Program)

Social Ethics 262	Psychology and Counseling 282
Christian Ministry 258 and 260	General Seminar (C.M. 261)
	Christian Ministry 259

Intern Year

Christian Ministry 263 and 265	Christian Ministry 264 and 266

Third Year: Plan B
(Three-year Program)

Church History 223	Theology 248
Social Ethics 262	General Seminar (C.M. 261)
Christian Ministry 258 and 260	Christian Ministry 259
Thesis	Thesis

Summer Term

Psychology and Counseling 850

* Any substitution must be made with the consent of the Faculty.

With the exception of Plan C students (see p. 34), every candidate registers for a minimum of ten hours a semester.

REQUIREMENTS FOR GRADUATION

Plan A

1. Completion of the basic courses as listed.
2. A minimum of twelve elective hours.
3. Satisfactory performance in a written comprehensive examination in January and an oral comprehensive examination in May of the Senior year.
4. Two semesters of creditable supervised field work.
5. Specified written work during the Intern year.

Plan B

1. Completion of the basic courses as listed.
2. A minimum of sixteen elective hours, of which six to eight are within a field of concentration chosen by the student with faculty approval.
3. The submission of a satisfactory thesis, the first draft by the first Friday in February of the Senior year and the final copy in duplicate eight weeks later.
4. Pastoral Psychology and Counseling 850 taken during a summer term.
5. Comprehensive written and oral examinations as under PLAN A.
6. Three semesters of creditable supervised field work.

Plan C

Students who are fully engaged in professional work may arrange for courses of study extending beyond four years.

OUTLINE OF BASIC COURSES

FOR M.R.E. CANDIDATES

First Year

First Semester	*Second Semester*
Old Testament 201a	Teaching the Old Testament R.E. 908
New Testament 211	or
Religious Education 291, 902 or 910	Teaching the New Testament R.E. 909
Psychology 804 or 806	Church History 222
Practicum (C.M. 252)	Religious Education 908 and 292
	Christian World Relations 271
	Seminar in Worship (C.M. 257)

Second Year

Theology 241	Intern Teaching (R.E. 903)
Social Ethics 262	Seminar: Religious Development of Children (R.E. 904)
Religious Education 907	Religious Education 905 or 913
Project Conference (R.E. 914)	Project Conference (R.E. 914)

COURSES OF INSTRUCTION

Courses which are required for B.D. and M.R.E. degrees are listed on pages 33 and 34.

BIBLICAL INTERPRETATION
Old Testament

OT201, 202. The Old Testament

Introduction to the history, literature, and religion of the Old Testament. The literary and historical problems of the individual books are studied, their message for their own period examined, and their significance for the Christian faith explored. The aim is to assist the student in gaining a mastery of the contents of the Old Testament, to introduce him to the essentials of Hebraic faith, and thus to prepare him to understand and to evaluate the Old Testament as an integral part of the Christian Bible and of Christian faith. Junior Class, four hours, first and second semesters. Professor Gottwald.

OT201a. The Old Testament (for M.R.E. candidates)

A study of God's revelation in the history and literature of the Old Testament to gain a mastery of it for Christian teaching. Religious ideas and practices, literature, and personalities are examined in relation to the great crises of the history and upon the background of the social situations. The messages of the various books, characters, and events are examined to discover their abiding meanings and values in the Christian message. Junior Class, three hours, first semester. Professor Scammon.

OT303, 304. Biblical Hebrew

Introduction to Hebrew grammar, syntax, and vocabulary. Reading of simple prose texts. Three hours, first and second semesters. Professor Scammon or Professor Gottwald.

OT305, 306. Intermediate Readings in the Hebrew Old Testament

Each semester an elective is offered in reading and interpretation. Two hours. Professor Scammon or Professor Gottwald.

OT307. The Psalms

A study of the Israelite community at prayer. The Psalms will be classified on the basis of both form and content, their place in the life of the worshiping community will be investigated, and their meaning for their own generation and for our own will be sought. Two hours, first semester, 1957-58. Professor Scammon.

OT308. The Prophets of Israel

A study of the prophetic movement in Israel from its origins to the post-Exilic period. Four semesters are devoted to the entire study, which is divided as follows: 1. Prophetic origins, Amos, Hosea; 2. The Book of Isaiah; 3. Jeremiah and Ezekiel; 4. The Remainder of the Book of the Twelve Prophets. Part 3, second semester, 1956-57. Prof. Scammon; Part 4, first semester, 1957-58. Prof. Gottwald. Two hours each part.

OT309. Archaeology and the Old Testament

An examination of Near Eastern Archaeology and its importance for the understanding of the Old Testament. Survey of the Sumerian, Akkadian, Hurrian, Hittite, Canaanite and Egyptian civilizations and discussion of points of comparison and contrast with the civilization of Israel. Special Old Testament problems and the contribution of archaeology to their solution. Two hours, first semester, 1958-59. Professor Gottwald.

OT310. The Apocrypha and Pseudepigrapha of the Old Testament

The non-canonical books of pre-Christian Judaism examined in their historical setting. Consideration of their importance to the Qumran sect and the New Testament. Their place in the Christian church. Two hours, second semester, 1956-1957. Professor Gottwald.

OT311. The Theology of the Old Testament

Unity and diversity in the Old Testament views of God, man, and history. Study and evaluation of recent attempts at an Old Testament theology. Special emphasis upon the question of Christological interpretations of the Old Testament. Two hours, first semester, 1957-58. Professor Gottwald.

OT312. Hebrew Faith and Culture

A study of the social and cultural life of Israel and its relation to her faith. Comparison of Israel's laws with those of other peoples of the ancient Near East. Study of the great Israelite festivals and holy days, examination of ritual practices and of the place of the cult in the Israelite community. Importance of these practices for Judaism and for the Christian ritual. Two hours, second semester, 1956-57. Professor Scammon.

OT313. Judaism — The Religion and Culture of the Jew

The aim of this course is to provide the student with an understanding of the basic factors, ideological, religious, and cultural, that have affected the outlook of the modern Jew. The basic concepts of God, Israel, and Torah will be discussed with respect to their relationship to Judaism. The process of acculturation as it has affected the Jew and helped to shape the nature of Judaism will be considered. One hour, first semester, 1959-60. Dr. Gordon.

OT314. The Religious and Ethical Ideas of Judaism

This course will seek to identify the ideas, religious, ethical, and moral, that have influenced the Jewish people and have been characteristic of Judaism through the ages. The effects of these ideas upon the Jew and upon his environment will also be considered. One hour, first semester, 1957-58. Dr. Gordon.

OT315. Jews in the Age of Jesus

Judaism assumed its definitive form in the centuries preceding and during the Age of Jesus. Jewish thought of those times as represented by the Rabbinical Schools, including the Pharisees, will be considered and interpreted in the light of the work of such scholars as Moore, Herford, Klausner, Parkes, and others. One hour, first semester, 1958-59. Dr. Gordon.

OT316. The Historical Geography of Palestine

A systematic study of the mountains, plains, rivers, and cities of Palestine and the neighboring countries. Effect of the topography on the history of the area. Lectures, projects, and visual aids. An evening course open to church workers and the general public by arrangement. Two hours, second semester, 1957-58. Professor Scammon.

OT317, 318. Advanced Study in the Semitic Languages

A course designed for students who have had a minimum of two years' work in Hebrew. One of the following will be offered in accordance with the interests and training of the students: a. Advanced Hebrew exegesis of the Old Testament; b. Introduction to Biblical Aramaic. Two hours, first and second semesters, when requested. Professors Scammon and Gottwald.

OT319. The Wisdom Literature of Israel

A study of the major motifs in Proverbs, Ecclesiastes, and Job; e.g., God as Creator; retribution and reward; good and evil; the future life. Special attention to an analysis of the book of Job. The influence of the motifs in later Judaism and Christianity. Two hours, second semester, 1957-58. Professor Gottwald.

OT320. Personalities of the Old Testament

Studies in personality and the experience of God in the souls of men. The methods of historical research, of psychological analysis, and of the art of biography are employed to study the minds of Old Testament characters. The experiences through which men passed and the ways of God in these experiences. Two hours, first semester, 1958-59. Professor Scammon.

OT321. Post-Biblical Jewish Religious Sources

An introduction to important documents of Judaism: Rabbinic Commentaries, especially Rashi and Ibn Ezra, the Talmud (Jerusalem and Babylonian), Midrashim, Ethical literature, the Hebrew Prayer Book, Shulchan Aruch and later Codifiers of Jewish law, Kabbalah, Chasidic literature, writings of Jehuda Halevi and Maimonides. Two hours, semester, 1957-58. Dr. Gordon.

New Testament

NT211, 212. The New Testament

An historical survey of the world of the New Testament. The mission and message of Jesus in relation to Judaism and emerging Christianity. The life and letters of Paul. The work of the Church as it interpreted its faith in changing situations. Inductive study of early Christian theology, ethics, eschatology, and worship. Junior Class, four hours, first and second semesters. Professors Gilmour and Tuck.

NT353, 354. Elementary Greek

This course provides a working knowledge of New Testament Greek. Three hours, first and second semesters. Professor Tuck.

NT355. Review Greek

A review of grammar; readings from the New Testament. Two hours, first semester. Professor Tuck.

NT356. Reading of the Greek New Testament

Practice in the reading of the Greek New Testament with incidental interpretation. Two hours, second semester, 1956-57. Professor Tuck.

NT357. The Corinthian Letters

Exegesis of selected passages. Two hours. Professor Tuck.

NT358. Jesus as a Teacher

Forms of prose and poetry in Jesus' teaching. The interpretation of the Gospel parables. Two hours. Professor Gilmour.

NT359. Studies in the Life of Jesus

An evaluation of the sources for our knowledge of Jesus' life and an examination of the main narrative passages in the Synoptic tradition. Two hours, first semester, 1957-58. Professor Gilmour.

NT360. Studies in the Teaching of Jesus

The Kingdom of God, Jesus' thought of God, Jesus' preaching and practice of prayer, the ethical imperatives of the Gospel, and Jesus' words about himself. Two hours, second semester, 1956-57. Professor Gilmour.

NT361. The Fourth Gospel

Its purposes, structure, and message, with special reference to its doctrines of Christ, the Holy Spirit, and the Church. Two hours. Professor Gilmour.

NT362. The History and Philosophy of Biblical Theology

A study of the history of Biblical interpretation, with special reference to contemporary theology and to the distinction between historical and theological exegesis. Two hours. Professor Gilmour.

NT363. First Century Christianity at Corinth

The problems, beliefs, and practices of a first century congregation. Two hours. Professor Gilmour.

NT364. The New Testament Doctrine of the Church

A seminar dealing with the Church in the teaching and mission of Jesus and in Pauline and Johannine thought. The ways in which the nature of the Church are revealed in its worship and confessions. Two hours, second semester, 1957-58. Professor Tuck.

NT365. The Theology of Paul

Justification by faith, the person of Christ, the redemptive work of Christ, the work of the Spirit, and the doctrine of the future life in Paul's letters. Two hours, second semester, 1956-57. Professor Gilmour.

NT366. New Testament Eschatology

Prophetic and apocalyptic philosophies of history in late Judaism; Jesus' thought of the Kingdom of God; early Christian expectations as reflected in the apostolic preaching, the letters of Paul, sub-Pauline literature, and the book of Revelation. Two hours, first semester, 1957-58. Professor Gilmour.

CHURCH HISTORY

CH221. Church History

The history of the Christian people from about A.D. 70 to about A.D. 1500. Lectures and required readings. Junior Class, four hours, first semester. Professor Brush.

CH222. Church History

The history of the Christian people from about A.D. 1500 to the present, with particular attention to the Sixteenth Century on the Continent and the Seventeenth Century in England and in North America. Lectures and required readings. Middle class, four hours, second semester. Professor Brush.

CH223. History of Christian Doctrine

A brief survey of Christian doctrinal development, with particular attention to the important creeds and confessions. The Westminster Confession (1648) marks the close of the study. Two hours, first semester. Professor Brush.

CH404. Early Christian Writers

Reading and class discussion of important Christian authors of the Second and Third Centuries, especially Irenaeus, Clement, Tertullian, Origen, Cyprian. Two hours, first semester, 1957-58. Professor Brush.

CH405. The Meaning of History

Religious and secular interpretations of history, with special attention to Toynbee's Study of History. Lectures and student reports. Two hours, second semester, 1957-58. Professor Brush.

CH406. History of Christian Devotion

The outstanding works on the inner life are considered with the aim of deepening the student's own life of prayer. Lectures and student reports. Two hours, second semester, 1956-57. Professor Brush.

CH407. The Anabaptist Movement

The so-called Left Wing of the Reformation closely studied from the sources. Two hours, second semester. Professor Brush.

CH408. The New England Theocracy

A study of the relation of Church and State in New England from colonial times through the final disestablishment in 1833. Investigation of religious trends and outstanding leaders, with some attention to the social and intellectual life of the period. Practice in the use and evaluation of source material. Occasional lectures, student reports, and class discussion. Dr. Pierce.

CH409. Congregationalism in America

An historical study of those American groups organized upon Congregational polity, with special reference to their contribution to American social and intellectual life. The Congregational and Baptist denominations will be especially considered. Lectures, student reports, and class discussion. Two hours, first semester. Dr. Pierce.

Seminars in American Christianity

These courses provide an intensive study of men and movements within limited periods of the history of the Church in America, viz.:

CH410. American Christianity in the Seventeenth Century

Two hours, second semester, 1957-58. Dr. Pierce.

CH411. American Christianity in the Eighteenth Century
Two hours, second semester. Dr. Pierce.

CH412. American Christianity in the Nineteenth Century
Two hours. Dr. Pierce.

CH413. The French Reformation
The pre-reform period and the reform period in the French-speaking world to 1684. One or more students may concentrate on Calvin. Two hours, second semester, 1957-58. Professor Brush.

CH414. English Puritanism
Seventeenth Century English Puritanism, with special reference to the life and work of Milton, Cromwell, Fox, Bunyan, and Baxter. Lectures and student reports. Two hours, first semester, 1956-57. Professor Brush.

CH415. Francis and the Franciscans
The life and message of Francis of Assissi and the history of the Order after his death. Two hours, first semester. Professor Brush.

CHRISTIAN WORLD RELATIONS

CWR271. The World Mission of the Christian Church
A survey of the mission enterprise of the Christian Church through the centuries and of the people to whom the mission was addressed. Special attention will be paid to the means by which the enterprise was carried on, the methods that were used, the results which followed, and the present status of the work. Three hours, second semester. Professor Dunstan.

CWR452. The Religions of the World
A study of the major non-Christian religions of the world with particular attention being paid to their essential emphases, their development through history, their cultural contributions, and their inherent potentials for meeting the problems of the present. Two hours, first semester. Professor Dunstan.

CWR453. The Theology of Christian Missions
A study of the theological or other grounds upon which the churches have conducted the missionary enterprise in the past, a review of the Biblical message concerning the church in the world, and a consideration of the major questions which now face the churches as they seek to continue their missionary task from the base of their present condition. Two hours, first semester. Professor Dunstan.

CWR454. Unity and Schism

The divisions that have occurred in the structure of the Church and the reasons thereof; the efforts that have been made to heal these divisions; the effect of the Reformation on the unity of the Church; the development of the ecumenical movement; and the problems facing the Church as it seeks its unity now. Two hours, second semester. Professor Dunstan.

CWR455. Seminar in Contemporary Mission Work

Arranged for those students who intend to make the mission enterprise their life work. An effort will be made to help those students see the problems and feel the joys inherent in mission work. If possible, the responsible church officials will be brought to the group for consultation. One hour, first and second semesters. Professor Dunstan.

THEOLOGY AND THE PHILOSOPHY OF RELIGION

I. Philosophy of Religion

PH231. The Philosophy of Religion

This course is basic to the study of theology. Beginning with a historical survey of the differing relationships of philosophy to religion in the Christian tradition, an analysis is made of the contemporary scene where faith and reason meet in present conflict. The universal characteristics of religious experience are studied in terms of ultimacy, the numinous, and symbolic. Ways of thinking about God, with such related problems as good and evil, are thoroughly explored. One of the fundamental aims of the course is to articulate the Christian experience in its intelligible and communicative forms. Junior Class, three hours, first semester. Professor Miller.

PH502. Seminar in Mysticism

An intensive study of the writings of Friedrich von Hügel, in order that the main philosophical problems arising from the interpretation of the mystical experience may be discussed. Supplementary studies will be made in the psychology and history of mysticism, with a view to estimating its place and function within the total context of Christian living. Two hours, second semester. Professor Hazelton.

PH503. A Study of Pascal

Reading of the *Pensées* and the *Lettres Provinciales,* together with minor works and interpretations of Pascal. The course will deal with the background, contribution, and influence of Pascal's thought, particularly in its Biblical and theological aspects, and will be carried on by means of lectures, student papers, and discussion. Two hours, second semester. Professor Hazelton.

II. Theology

TH241. Major Christian Doctrines

A brief introduction to theological methods and problems, followed by extended consideration of the following: The doctrine of God in His relation to the world (creation, providence, and miracle), the doctrine of revelation, the Trinity, and the Christian view of man. Lectures, with occasional book reports, a term paper, and a final examination. Middle Class, three hours, second semester. Professor Hazelton.

TH242. Major Christian Doctrines (Continued)

The doctrine of the nature and work of Christ, the doctrine of the Church, including the sacraments, ministry, and the nature of Christian living, and the Christian interpretation of history, will be discussed in this course. Senior Class, three hours. Professor Hazelton.

TH553. The Principles of Christian Ethics

A definition of the field and method of Christian ethics, particularly in relation to philosophical ethics; a consideration of its basic presuppositions in thought and life; exploration of the guiding principles concerning Christian behavior; and suggestions regarding the relevance of these principles to selected moral situations in contemporary life. Two hours, second semester. Professor Hazelton.

History of Christian Doctrine See Church History 223

TH555. The Doctrine of the Holy Spirit

A rapid survey of historical contributions to this doctrine, including its Biblical basis; an examination of issues posed by Scriptural interpretation, church tradition, and Trinitarian thinking; finally, a comprehensive restatement of the doctrine with a view to its ecumenical significance today. Student papers, discussions, and lectures. Two hours. Professor Hazelton.

TH556. The Theological Philosophy of Augustine

A study will be made of the meaning and significance of the great doctrines of Christianity as expounded and defended by Augustine. Special emphasis will be placed on the doctrines of sin, grace, freedom, spiritual authority, the meaning of history, and the Church. Wide reading in the original writings will be required. Two hours, second semester. Professor Hazelton.

TH557. The Development of Existential Philosophy

Beginning with Søren Kierkegaard, the rise and development of the existentialist philosophy will be traced through the major figures of Martin Heidegger, Karl Jaspers, Jean-Paul Sartre, and Gabriel Marcel. Special attention will be given to the meaning of existentialism in the light of the present human crisis and to its implications for Christian theology. Two hours, second semester. Professor Miller.

TH248. Apologetics

An exploration of the major points at issue between the Christian Gospel and its contemporary rivals. Practice in defending essential doctrines and in relating them directly to personal and social experience. Two hours, second semester. Professor Miller.

TH559. Contemporary Theological Problems

An introduction to some issues that arise today as Christian thinking explores the character of the contemporary world. Such topics as faith and technology, the Christian view of tragedy, and the fine arts in Christian perspective will be considered. Occasional lectures, with wide freedom in reading from present-day sources. Two hours. Professor Hazelton.

TH560. Faith and Culture

An examination of the general structure of relationship between religion and culture with a view to the understanding of our contemporary situation. The main body of work will be concerned with the identification of religious meanings in the secular literature of such authors as Dostoievski, Kafka, Camus, Auden, Eliot, Bernanos, and Faulkner. Two hours, second semester. Professor Miller.

THE CHRISTIAN MINISTRY

CM251. The Work of the Minister

An introductory survey of the work of the minister through the local church. The course includes a study of the minister as preacher, pastor, teacher, administrator, citizen, denominational leader, and person. Special attention will be given to the pulpit ministry, and the method of instruction in the course will include lectures, discussions, field trips, and consultations with experienced ministers. Junior Class, two hours, second semester. Dean Pearson.

CM252. Field Work

This course prepares the students for the various demands of the churches in which they are doing field work. It consists of class sessions, practicums, and personal interviews. Practical help will be given in the areas of youth leadership, teaching, leadership training, and program building, with emphasis upon available materials. Supervision on the field. Junior Class, one hour, first semester. Professor Forgey.

CM253. Oral Interpretation of the Bible

This course is built upon the conviction that the Bible ought to be read aloud in such an effective way that the hearers will be interested, instructed, and inspired. The class periods are spent in hearing and evaluating individual presentations. The use of tape recordings and constructive evaluation by students and teacher are employed to develop reading skill. Junior Class, one hour, first semester. Professor Linn.

CM255. The Craft of Preaching

The class will analyze the recorded and mimeographed sermons of famous preachers. Student sermons will be written and preached for class criticism. Middle Class, one hour, first semester. Professor Forgey, Professor Linn, and Dean Pearson.

CM256. Preaching from the Bible

A study will be made of the sources of specific sermon themes in the Old and New Testaments, with special attention to their development into expository, textual, topical, doctrinal, and biographical sermons. Middle Class, one hour, first semester. Professor Forgey.

CM257. The Meaning and Conduct of Worship

A study of the underlying structure of worship as it is seen in the relationship of God and man and its meaning in terms of redemption and fulfillment will be made. The development of the various symbolic differentiations of the great communions of faith will be traced. The devitalization of worship will be considered, and attention will be given to the development of practical skill in planning and conducting the service of worship. Middle and Senior Classes, one hour, second semester 1956-57. Thereafter, Middle Class, one hour, second semester. Professor Miller.

CM258, 259. Practice Preaching

The preparation and delivery of sermons. The class periods are spent in hearing, recording, and evaluating individual sermons. Senior Class, one hour, first and second semesters. Professor Linn, Professor Forgey, and Dean Pearson.

CM260. Baptist-Congregational Polity and Churchmanship

A study of the office of a parish minister, including its origins in Biblical teaching and its place in our twentieth century church, with emphasis on ordination, the call to the pastorate, the organization of the church, evangelism, stewardship, publicity, weddings, and funerals. An ordination paper is required. Senior Class. Two hours, first semester. Mr. Guptill.

CM261. General Seminar

The integration of Biblical, systematic, and practical theology in the work of the minister. Senior Class, one hour, second semester. Professor Dunstan and others.

CM262. Presbyterian Polity

Required of students preparing for the Presbyterian ministry. One hour, one semester. Dr. Knight.

CM263, 265. Faith and Its Expression

Required of all Intern Students. The faculty will assign a topic for study that will necessitate a serious consideration of the implications of theological study for the work of a pastorate. Members of the class will deal with the assigned topic in commissions. A public report is required at the end of the first semester and a written report at the end of the year. Fourth Year, first and second semesters. Two hours credit each semester. Professor Dunstan and others.

CM264, 266. The Minister and His Vocation

Required of all Intern Students. The class will deal with the specific tasks of the minister and the difficulties which a minister encounters as he undertakes these tasks. Reports of work will be required of each student. Reports of supervisors will be used in planning the study. The purpose of the course is to aid the student as he deals with the practical problems of a pastorate. Fourth Year, first and second semesters. Two hours credit each semester. Professor Dunstan and two others.

CM601, 602. Practicum

Student Pastors only. One hour discussion each week on methods, meanings, and problems of church administration. One hour, first and second semesters. Professor Forgey.

CM603, 604. Oral Interpretation of the Bible (Advanced)

This course is designed for students who would like to continue work upon the oral interpretation of the Bible. Attention is given to individual needs and desires. Class periods are given to the hearing and evaluating of individual presentations. The use of tape recordings and constructive evaluation by students and teachers are employed to develop reading skill. One hour, first and second semesters. Professor Linn.

CM605. Practice Preaching

This course is planned for students who want to do intensive work in the improvement of their delivery. One hour either semester. Professor Linn and Dean Pearson.

CM606. Sermon Composition

This course is designed for students who wish to do special work in the preparation of sermon manuscripts. One hour, either semester. Professor Linn.

CM607. The Specific Origin and Development of Sermons

A study will be made of (1) the sources of specific sermon themes, particularly in the Bible, and (2) the manner in which these ideas can best be handled in the preparation of sermons. One hour, second semester. Dean Pearson.

CM608. Church Music

This course includes the history of church music; training in Plain Song, Mediaeval Chorus Music, Modern Church Music, Hymnody and Hymnology; practical study of service music; the organizing and conducting of choirs; the relationship between minister and organist. It provides the cultural and practical knowledge necessary for ministerial leadership in music and worship in the local church. A separate credit of one hour is given each semester to members of the Choir. One hour, second semester. Mr. Maclean.

CM609. Sermon Analysis

An analysis of 20th century sermons by such men as James Stewart, A. J. Gossip, Harry Emerson Fosdick, Charles R. Brown, and Henry Sloane Coffin. The analyses attempt to discover and illustrate the basic principles of adequate sermon composition. One hour, first semester. Professor Linn.

CM610, 611. Research

A course for the student who would like to make a special study of a certain preacher, of some aspect of preaching, or of some area of speechmaking. Hours to be arranged. First and second semesters. Professor Linn.

SOCIAL ETHICS

SE261. Church and Community

The inner-city, suburban, and rural churches. The forms and processes of the communities they serve. An appraisal of the broader aspects of community from theological, sociological, and psychological points of view. The role of the church in fostering community integration and stability. Two hours, second semester. Professor McCann.

SE262. Social Ethics

A study of the relation of the Christian faith to the responsibility of the Church in areas of social concern in history and in contemporary life. Theological and ethical principles from Scripture, historical theology, and other sources will be examined. A theology for social ethics will be proposed and interpreted with respect to certain areas of present-day conflict. Two hours, first semester. Professor McCann.

SE701. Sociology of Religion

A study of the role of religious institutions in contemporary cultures. A comparison of the function of organized religion in two or more societies will be made. Emphasis on the dynamics of religion in contemporary institutions and the role of the Church in the transmission of cultural values. Two hours, first semester. Professor McCann.

SE702. Criminology

Theological and social implications of criminal and penal law. A study will also be made of the relevance of a Christian approach to judicial processes, correctional institutions, and the individual offender. Two hours, second semester. Professor McCann.

SE703. The Church and Social Issues: Juvenile Delinquency

Forms and causes of delinquency. Analysis of a) social, economic, and educational factors, and b) moral, spiritual, and personal factors. Experience in courts, correctional institutions, and other agencies. Three hours, first semester. Professor McCann.

SE704. The Church and Social Issue: Juvenile Delinquency (Continuation of 703)

Delinquency and crime as symptoms of dislocations and tensions in community and home. Development of a Christian ethic for prevention and healing. Continuing experience in institutions and agencies. Three hours, second semester. Professor McCann.

PSYCHOLOGY AND COUNSELING

PSY801. Clinical Pastoral Training

The purpose of this course is to provide an opportunity for a theological student or pastor to learn pastoral care through interpersonal relations in an appropriate center, such as a hospital, or other clincal situation, where an integrated program of theory and practice is individually supervised by a qualified Chaplain-Supervisor, with the collaboration of an interprofessional staff. Emphasis will be placed on a continuing concern for an integration of psychological, ethical, and theological theory with practical understanding of the dynamics of personality and facility in interpersonal relations. The course will consist of ward calling, writing of clinical notes, lectures, seminars, and a minimum of required reading. This course is open to graduate students only. Four hours, first semester. Professor Billinsky and associates.

PSY801a. Clinical Pastoral Training

The same as PSY801, but offered in Springfield, Massachusetts under the supervision of the Rev. Otis A Maxfield and in Albany, New York, under the supervision of the Rev. Paul C. Mills. Both sections are under the general supervision of the Department of Psychology and Counseling.

PSY282. Clinical Pastoral Training

See 801. This course is required for all Seniors, Monday and Thursday from 8:30 A. M. to 4:30 P. M., and Wednesday from 4:00 to 6:00 P. M., second semester. Professor Billinsky and associates. 8 hours credit.

PSY803. Psychology of Personality

This course is directed to the better understanding of individuals through the use of modern psychology. It will include case material, reviews of recent books, study of the methods of distinguished pastors and physicians, and conferences with individuals. Two hours, first semester. Professor McCann.

PSY804. Pastoral Counseling

This course deals with professional methods of pastoral counseling with individuals. The course will attempt to cover the theoretical and developmental backgrounds of various methods of counseling. Techniques of analyzing and evaluating individual and environmental factors will be studied. Intensive study will be made of recurring problems of special interest in pastoral counseling and the relation of the minister to various agencies and other professional workers. Two hours, first semester. Professor Billinsky.

PSY805. The Psychological Use of the Gospels

This course purports to use the incidents in our Lord's life, as well as his contacts with people, in such a way as to attract parishioners to the Christian solution of their problems and to Christian redemption from their sense of lostness, death, or sin. Two hours, first semester. Professor Billinsky.

PSY 806. Psychological Measurements in Counseling

The course deals with tests, measurements, rating scales, and in general, with the use of psychometrics in counseling. The availability, validity, reliability, and particularly limitations, of aptitude tests, prognosis tests, etc., will be discussed. The course will attempt to teach the students the techniques that will permit them to use test results in counseling and vocational advising to the best effect, and also to make the student intelligently critical of the use of such tests. Attention will be given to the study of actual case problems to illustrate methods of dealing with varied types of need. Three hours, first semester. Professor Billinsky.

PSY807. Theory of Interpersonal Relations

This course will deal with the dynamics of the group process, with an exploration of the therapeutic opportunities in the group setting. This course will be limited to twelve students. Two hours, second semester. Mr. Maxfield.

PSY808, 809. Youth Counseling

This course will deal with problems of young people in vocational and educational areas. The various techniques of counseling, psychological testing, and case studies will be examined. Each student will have opportunity to participate in clinical demonstrations of counseling with young people. Two hours, first and second semesters. Mr. Spencer.

PSY810. Psychology of the Family

This course will deal primarily with the psychological and physical factors which form the dynamics of marriage. The approach will be that of a medical specialist, with emphasis on the Christian and psychological aspects of a successful marriage. Preference will be given to married students and their wives. Two hours, second semester. Professor Elia.

PSY811, 812. Directed Study in Psychology of Religion

This is open, with the instructor's consent, to graduate students who are ready for constructive work in a special field, or for tutorial instruction, or individual research. Credit and hours to be arranged. First semester. Professor Billinsky.

PSY813. Development and Structure of Personality

The course will offer an opportunity for an investigation of the nature of personality development and structure in order to enable the student to interpret emotional disorders. The psychosexual development will be discussed in detail and case material presented. The various schools of dynamic psychological thought, including Freud, Adler, Rank, Sullivan, Horney, and Fromm will be reviewed. Two hours, first semester. Dr. Bowen.

PSY814. Counseling and Psychotherapy

This course will deal with basic principles of interviewing and counseling. The student will have an opportunity to observe actual counseling, study various methods and techniques, and have his own counseling interviews evaluated. Two hours, second semester. Professor Estes.

PSY815. Seminar in Jungian Psychology

The course will deal with the background, contribution, and influence of the psychology of Jung in the area of Christian religion. Graduate students and seniors only. Two hours. Professor Billinsky.

PSY816. Seminar in Clinical Theology

The course will deal with modern psychological facts and their relevance for contemporary theology, with special emphasis on the doctrines of God, Man, and Sin. Graduate students and seniors only. Two hours. Professor Billinsky.

SUMMER SCHOOL

PSY850. Clinical Pastoral Training Summer School

This course will continue for twelve weeks, full time. During the first ten days the student works as an orderly, which introduces him quickly into large hospitals with their complicated routine, enables him to see the effect of various diseases upon many different patients, permits him to see at first hand the work of scientific medicine and its healing ministry, and helps him to build up his own poise and strengthen his spiritual discipline in the presence of suffering. Starting with the third week, calls are made by members of the group upon selected patients. The calls are carefully examined for purposes of discussion and to discover the strength and weakness of each student in his pastoral work. In addition there are lectures, clinics, ward rounds, and discussions, which are conducted by members of the medical and administrative staffs. There are also daily seminars led by the Chaplain-Supervisors, which deal with the psychology of religion, illnesses, personal problems, co-operation with other professional workers, and the whole art of pastoral work and personal counseling. Twelve hours credit. Professors Billinsky, Elia, and associates. (See also page 56.)

RELIGIOUS EDUCATION

RE291. Theory of Religious Education

A study of viewpoints about learning, the development of persons, group experiences through religious education, and construction of theories of religious education. Individual and group reports are used according to the interests of the class and in order to develop a philosophy of religious education. Three hours, first semester. Professor Fallaw.

RE292. Church Education

The case-study method is employed to equip future pastors and directors to render organizational and administrative leadership in the educational work of the local church. Two hours, second semester. Professor Fallaw.

RE901. Leadership Skills

An advanced course that analyzes the problem of professional leadership in the church and community. Practice in group dynamics, discussion leading, role-playing, and program planning seeks to make the minister and educator a skillful leader. The class meets for an hour and a half a week. Two hours credit for advanced Field Work students; one hour for others; second semester. Professor Fallaw.

RE902. Work with Youth

Opportunities are provided for recording actual experiences with youth groups. These are appraised according to the nature and needs of adolescents and youth, qualifications of leaders, and current practices in youth work in the churches. Two hours, first semester. Professor Fallaw.

RE903. Intern Teacher Training

Functional ability as a classroom teacher is the aim of supervised teacher-training, offered in connection with selected public and private schools and in coöperation with weekday schools of religion. Conferences are held with experienced classroom teachers under whom the student takes Intern Teaching. Three to six hours, second semester. Professor Fallaw and others.

RE904. Seminar: The Religious Development of Children

The developmental concept in child guidance is studied. Home, school, and church experiences are examined for their bearing on the growth of the individual. Issues arising in Intern Teacher Training are included. Two hours, second semester, 1957-58. Professor Fallaw.

RE905. Religion and Public Education

Current proposals are studied for improving education through religious teaching. Favorable and unfavorable factors are examined and the relation of Church and State is reviewed. Two hours, second semester, 1957-58. Professor Fallaw.

RE906. Religious Journalism

This course is planned to develop material suitable for denominational and other religious publications. The student is expected to write articles, editorials, and stories designed for particular audiences and age-levels. Poems, plays, and radio scripts may be included. Editors and writers are interviewed. Two hours, second semester, 1956-57. Professor Fallaw.

RE907. Church-Family Education

Trends in church school curricula for home and church are examined. Study is made of the purposes and program of Christian nurture in home and church. Two hours, first semester. Professor Fallaw.

RE908. Teaching the Old Testament

Content and Methods are considered in preparing to teach the Old Testament in Church, College, or other situations. Two hours, second semester, 1956-57. Professor Scammon.

RE909. Teaching the New Testament

Content and methods are considered in preparing to teach the New Testament in Church, College, or other situations. Two hours, second semester, 1957-58. Professor Tuck.

RE910. Workshop in Methods of Teaching Religion

(ST TE 703) Given at Boston University School of Theology. Two or three hours, first semester, 1957-58. Professor Holcomb.

RE911. Audio-Visual Workshop

(ST TE 704) Given at Boston University School of Theology. Two hours, second semester, 1956-57. Professor Holcomb.

RE912. Methods and Materials for Religious Work on the Campus

(ST TE 814) Given at Boston University School of Theology. Two or three hours, second semester. Professor Overholt.

RE913. Curriculum of Religious Education

(ST TE 808) Given at Boston University School of Theology. Two hours, second semester, 1956-57. Professor Maynard.

RE914. Project Conference [Usually required of M.R.E. candidates, B.D. and S.T.M. students writing theses in the field of Religious Education.]

The candidate undertakes, with faculty approval, during the Senior year, a project connected with a church educational program, or a public school program with religious implications, or some other area of religious education. Theoretical and functional aspects are stressed in writing up the project, and an attempt is made by the student to demonstrate successful professional achievement. A tutorial course, one hour, first or second semester. Professor Fallaw.

RE915, 916. Laboratory in Religious Education

The School and the Wellesley Village Church are collaborating on a plan for training a limited number of future pastors and educators. Supervised teaching, administrative responsibilities, visiting in homes of the parish, a weekly seminar, individual conferences with ministers of the Wellesley Church, and other means are used to provide intensive training in the pastoral and educational ministries. Two hours, first and second semesters.

The Historical Geography of Palestine

See Old Testament 316.

SUPERVISED FIELD WORK

Field Work at Andover Newton is an integral part of the educational program for the B.D. and M.R.E. degrees. For B.D. candidates it consists of (1) In-Service Training during at least two of the first three years of study, and (2) an Intern Year during which the student engages in full-time service in close coöperation with the Seminary faculty. In-Service Training is ordinarily supervised during the first semester in which the student begins Field Work and during the spring semester of the Senior year. Candidates for the M.R.E. degree are expected to complete one or more semesters of In-Service Training in addition to Intern-Teacher training during the fourth semester of the two-year course.

The Field Work Director attempts to graduate the job to the student's experience and ability. Faculty advisors visit the student on the job and confer with him about his work. The Field Work Director collaborates with Ministers and/or Directors of Religious Education in the churches employing students in In-Service Training.

The Seminary believes that the educational factor should outweigh the economic factor; therefore, the Field Work Director seeks to protect the student from a load of In-Service Training that would make it impossible for him to do justice to his academic work. When the student's financial resources warrant, he is advised to postpone Field Work until the Middle year.

INTERN PROGRAM *

The Fourth Year of the School course is an Intern Year. The student will have assumed, before the beginning of this year, full time responsibility in some field of church life, either as pastor, assistant pastor, Christian Center worker, religious education director, or some other similar position. During the year, by means of planned activities, the student will be guided as he works to bring together the academic training of his first three years and the practical tasks of his ministry. He will be led to test his message in the light of real situations, to evaluate his work in light of its ultimate goal, and to envisage and carry forward more effective ways of bringing the Gospel message to bear upon the circumstances in which he is placed.

The Fourth Year class meets regularly once each month during the school year for an extended period of time. At these meetings three different enterprises are carried on: a) The entire class engages in a serious study of a theme set by the faculty, the theme being such as to draw together Christian thought and church practice; the class is required to make a verbal report on its work to the faculty at the end of the first semester and to present a composite written report before the end of the year. b) The required course in Christian apologetics is given. Students are directed to work out suitable defenses for their faith against the anti-Christian movements of the day. c) Various aspects of church life and leadership are considered, and guidance is offered both by members of the faculty and visiting pastors.

Other meetings with members of the class are held on the field at the convenience of those concerned. Each student receives credit for the work done during this Fourth Year, such credit being part of the requirements for graduation.

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* See page 33 for optional courses of study.

SUMMER SCHOOL CLINICAL TRAINING

For some years there has been an increased recognition by the clergy of the need for supervised clinical work. In 1925, Anton T. Boisen began his work at the Worcester State Hospital in Massachusetts which was to explore the clinical field. In 1930, Dr. Richard C. Cabot arranged for Rev. Austin P. Guiles to provide clinical work for theological students and pastors at the Boston City Hospital in Boston. This lends itself to the kind of training that sharpens the interest and develops the skill of the minister who desires to be prepared to serve his people as pastor.

These courses are offered because of the great need for further training on the part of the pastor. Here the pastor is in intimate contact with the hospital chaplain, the physician, the nurse, and the social worker, serving as a trained person with other skilled and disciplined persons. Here he has opportunity to study and minister to people suffering from fear, remorse, and loneliness, — problems with which he will deal throughout his pastoral ministry.

The Clinical Pastoral Training is offered at the Boston City Hospital and Massachusetts Memorial Hospitals — both general hospitals — and the Worcester State Hospital, which is one of the largest mental hospitals in the country.

Academic credit of six semester hours is allowed through Andover Newton Theological School for each session. Students working for credit must register and be students or graduates of accredited theological schools. Tuition for the Summer School is $150, except for Andover Newton students who use the summer course credit towards a degree, in which case the charge is $50. Dormitory accommodations are available at the Andover Newton Theological School, which is thirty minutes from the Hospital by motor bus. Board may be secured at the School. Each student will pay for his board and dormitory accommodations. Provisions can be made for taking the course under V. A. benefits.

The course is for theological students and graduate ministers. Preference is given to clergy with two or more years of pastoral experience. The group will be limited in enrollment. Write to: Department of Psychology, Andover Newton Theological School, Newton Centre 59, Massachusetts.

DEGREES

On Commencement Day, May 21, 1956, degrees were conferred as follows:

Bachelor of Divinity

John Willard Ames
Paul Douglas Bobbitt
Edmund Gardner Brown
Eugene Edward Brown
Roger Earle Buchanan
Robert Leslie Carter, Jr.
Edward Charles Cell
*Paul Kingsley Chapman
*Winifred Ruth Church
Charles Leroy Coleman
George Lewis Cory, Jr.
John Rutledge Crowe
Donald Llewellyn Ellis
Hazen Merrill Emery, Jr.
David Warren Emmons
Gene Benjamin Ethridge
Arthur Newell Foye
John Clement Frederickson
Nicholas Elias Georgacopoulos
Robert Edward Gibb
Robert Joseph Gillespie, III
George Andrew Graham, Jr.
Malcolm James Grobe
Donald Leigh Hadfield
William Sidney Hall
Harold Lee Harrison
Arnold George Hawkins, Jr.
Mary Ann Peebles Henderson
Perry Slade Innis
Alfred Wallace Jones, Jr.
*Merle Richard Jordan
Norman Oscar Keim
John Arthur Klindt
Frank Harold Knight, Jr.
Ward Arthur Knights, Jr.
Gene Daniel Landry
Peter James Leventis
David Edward Moore
Isamu Morita
David Brumbaugh Nelson
William Conrad Nelson
Lily Mobley Phillips
James George Pirie, II
Edgar Morris Randle, Jr.
Stanley Keith Rice
Rosenwald Claude Robertson
Robert Abbott Sargent
David Winston Sheppard
*Robert Eugene Sisson
Charles Crawford Smith
Glen Otis Stoddard
Lucian Edgar Stone, Jr.
Miriam Thurman
Dale Reese Turner
John West Waldron
William Elmer Wilcox
James Robert Williams
William Wallace Williams, III
Richard Eugene Withers
August John Woerner
Robert Leslie Wood
Virgil Alexander Wood

Master of Religious Education

Frank Clayton Barber
Eugene Edward Brown
Guiragos Haroutune Chopourian
Ruth Morgan Jonas
Wilma Lee McCowen
Paul Samuel Phillippe
Walter Edward Wyman

Master of Sacred Theology

Charles Leroy Coleman
William Cecil Findley
Arthur Newell Foye
John Clement Frederickson
Francis Innes Frellick
Granville Greenwold
John Arthur Klindt
Jackson Arthur McChesney
John William Phillips
John Irving Smith
Johannes Richard Wirsching

* Cum Laude

THE J. SPENCER TURNER FELLOW

Paul Kingsley Chapman *Providence, Rhode Island*
B.A. *(Brown University)* 1953
B.D. *(The Newton Theological Institution)* 1956
The Ecumenical Institute,
Celigny, Switzerland

STUDENTS ENROLLED FOR THE DEGREE OF MASTER OF SACRED THEOLOGY

Name *College*	*Home Address*	*School Address*
James Zacheus Alexander B.A. *(Shaw University)* 1953	*Hickory, North Carolina*	Sturtevant Hall
Virgil DeWitt Allard B.A. *(Olivet College)* 1941 B.D. *(Union Theological Seminary)* 1944	*Roberts, Wisconsin*	Sturtevant Hall
David Whitfield Bishop B.A. *(Ottawa University)* 1953	*Waltham*	Kendall Hall
Nicholas Georgacopoulos *(Greek Archdiocese Theological Institute)* B.D. *(Andover Theological Seminary)* 1956	*Ipswich*	Ipswich
Devapiriam Appan Gregory B.S. *(American College, Madura)* 1949 B.D. *(United Theological College, Bangalore)* 1951	*Tallakulam, India*	Sturtevant Hall
Samuel Rainey Hope B.S. *(Davidson College)* 1953 *(Union Theological Seminary, Va.)*	*Fayetteville, North Carolina*	146 Herrick Road
Ralph Burton Johnston B.A. *(University of Western Ontario)* 1952 B.D. *(Queen's Theological College)* 1955	*Inwood, Ontario*	Salem, New Hampshire
Masahiro Kano B.A. *(St. Paul's University, Tokyo)* 1950 *(Kanto Gakuin University,* *Institute of Christian Studies, Yokohama)* 1955	*Nagano, Japan*	Sturtevant Hall
Donald David Menzel *(Franklin College)* B.A. *(Denison University)* 1949 *(Graduate Teachers College,* *University of Cincinnati)* B.D. *(Berkeley Baptist Divinity School)* 1953	*Berkeley, California*	Lexington
Joseph Edward O'Donnell, Jr. B.S. in Bus. Adm. *(Boston University)* 1948 B.D. *(The Newton Theological Institution)* 1953	*Weston*	Weston
John Henry Shanley B.A. *(Denison University)* 1934 B.D. *(The Newton Theological Institution)* 1937	*Coshocton, Ohio*	Coshocton, Ohio

Wayne Arthur Shireman *Walnut, Kansas* Orange
B.S. in Ed. *(Kansas State Teachers College)* 1953

Harold Elmer Schroeder *Detroit, Michigan* Sturtevant Hall
B.A. *(Capital University)* 1952
B.D. *(Capital University Seminary)* 1956

Richard Buehl Sutter *Columbus, Ohio* 152 Herrick Road
B.A. *(Capital University)* 1952
B.D. *(The Evangelical Lutheran Seminary)* 1956

Paul Reginald Swanson *Page City, Kansas* Sturtevant Hall
B.A. *(Augustana College)* 1950
B.D. *(Augustana Theological Seminary)* 1955

Theodore Norman Swanson *West Roxbury* West Roxbury
B.A. *(Augustana College)* 1950
B.D. *(Augustana Theological Seminary)* 1954

Charles James Taylor *Wolfeville, Nova Scotia* 152 Herrick Road
B.A. *(Acadia University)* 1951
B.D. *(Acadia School of Theology)* 1953

Helen Elizabeth Terkelsen *Auburndale* Auburndale
B.S. *(Simmons College)* 1929

John Robert Washington *Wilmerding, Pennsylvania*
Providence, Rhode Island
B.S. *(University of Pittsburgh)* 1950

STUDENTS ENROLLED FOR THE DEGREE OF BACHELOR OF DIVINITY

INTERN CLASS

James Sanborn Barnes *Marblehead* Gloucester
B.A. *(University of Massachusetts)* 1953

Elton Emanuel Bertsch *Eureka, South Dakota* 73 Herrick Road
B.A. *(Yankton College)* 1953

David Wellington Brown *Newton Highlands* West Upton
B.A. *(Swarthmore College)* 1953

David Joseph Dean *Shrewsbury* Worcester
B.A. *(Trinity College)* 1953

Ashley Wood Doane *Springfield, Vermont* Troy, New Hampshire
B.A. *(University of Vermont)* 1953

William Crooks Fleming *Brookline* Gilmanton, New Hampshire
B.A. *(Boston University)* 1953

Richard Hamlin Frazier *Newark, Ohio* Lowell
B.S. in Agr. *(Ohio State University)* 1950
(Southern Baptist Theological Seminary)

Chester Ray Ham *Lynnfield Center* Gilsum, New Hampshire
B.A. *(Colby College)* 1953

Robert Lothrop Howard — *Bridgton, Maine*
(Pomona College) — Craftsbury Common, Vermont
B.A. *(Earlham College)* 1953

Thomas Parker Howard — *Milton* — Merrimac
B.A. *(Harvard University)* 1948
(Yale Divinity School)

Roger Allison MacDonald — *Newton Centre* — Portland, Maine
B.A. *(Franklin College)* 1953

Einar Peter Michaelsen — *Stratham, New Hampshire*
Stratham and Newfield, New Hampshire
B.A. *(Mercer University)* 1952

Stacy Sumner Richards — *Phoenix, Arizona* — Tyngsboro
B.A. *(Whittier College)* 1953

John Morgan Sheild — *Salem, South Dakota* — Newton Centre
B.A. *(University of South Dakota)* 1953

Hugh William Smith — *Dorchester* — Cranston, Rhode Island
B.A. *(Gordon College)* 1953

Edgar Sprenger — *Elgin, North Dakota* — Westbrook, Maine
B.A. *(Yankton College)* 1953

Frederick Robert Strasburg — *Boston* — Springfield
B.A. *(Oberlin College)* 1947
(Boston University)

Alva Melbourne Taylor — *Pelham, New Hampshire*
(Yankton College) — Pelham, New Hampshire
B.A. *(Huron College)* 1948

George Frederick Tillett — *Saugus* — West Upton
B.S. *(Salem State Teachers College)* 1950

George Jamison Waggoner — *Jacksonville, Florida* — Hartford, Connecticut
B.A. *(Tennessee Temple College)* 1953
(Northern Baptist Theological Seminary)

Jonathan Vance Williams, Jr. — *Topsham, Maine* — North Vassalboro, Maine
B.A. *(University of Maine)* 1953

Stanley York — *York Beach, Maine* — York Beach, Maine
B.A. *(Beloit College)* 1953

Don Abram Yost — *Elyria, Ohio* — Mendon
(University of Alabama)
(Ohio Wesleyan University)
B.A. *(Ohio State University)* 1949

SENIOR CLASS

Peter Ainslie — *New York, N. Y.* — Sturtevant Hall
(Goddard College)
B.A. *(Transylvania College)* 1952
(Union Theological Seminary)

Donald Hale Baker — *Cambridge* — Sturtevant Hall
B.A. *(Middlebury College)* 1950
M.Ed. *(Tufts College)* 1952

Herman Milton Bartlett B.A. *(Northeastern University)* 1953	*Walpole*	Walpole
Stuart Camp Brush B.A. *(University of Connecticut)* 1954	*West Hartford, Connecticut*	Kendall Hall
Oliver Roy Davison B.A. *(University of London)* 1926 *(Pine Hill Divinity Hall)* 1935	*Wakefield, Quebec*	Newtonville
Robert Arthur Dow B.A. *(Colby College)* 1953 *(Acadia University)*	*Springfield*	Marlboro
Roland Christensen Dowell B.A. *(Ottawa University)* 1954	*Fresno, California*	Sturtevant Hall
Joseph Daniel Duffey B.A. *(Marshall College)* 1954	*Huntington, West Virginia*	Brookline
Donald Jordan Dunlap B.A. *(Virginia Military Institute)* 1954	*Christiansburg, Virginia*	Sturtevant Hall
Milton James Ellis *(Beloit College)* B.A. *(University of Iowa)* 1954	*Rockford, Illinois*	150 Herrick Road
Anne Forrest B.Mus. in Ed. *(Syracuse University)* 1954	*Concord, New Hampshire*	Greenwood
Betty Lorraine Gardner B.A. *(Keuka College)* 1954	*Middletown, New York*	Chase House
Nelson Miles Griffiths B.A. *(University of Connecticut)* 1954	*Danielson, Connecticut*	North Oxford
Benny Grillo B.A. *(Gordon College)* 1954	*Boston*	Boston
David John Horner B.A. *(Denison University)* 1953 *(Ohio University)*	*Cleveland, Ohio*	Kendall Hall
Robert Prentice Lawrence *(George Washington University)* B.A. *(Bloomfield College)* 1955	*Norwich, Connecticut*	Sturtevant Hall
Malcolm Dean Maccubbin B.A. *(Bucknell University)* 1954	*Lincroft, New Jersey*	Farwell Hall
Donald Aaron Morrison B.S. *(University of New Hampshire)* 1951	*Charlestown, New Hampshire*	Kendall Hall
Howard Earl Nason B.A. *(Northeastern University)* 1954	*Rowley*	Byfield
Daniel Otis Parker *(Northeastern University)* B.A. *(Illinois College)* 1954	*Granby*	Kendall Hall
Richard Ralph Rangoon B.A. *(University of Connecticut)* 1954	*Waterbury, Connecticut*	Sturtevant Hall
Wallace Keene Reid B.A. *(Acadia University)* 1954	*Melrose*	148 Herrick Road

Walter Linville Rudy — *Florence* — Sturtevant Hall
(Franklin and Marshall College)
B.A. *(University of Massachusetts)* 1954

Donald William Schoepfer — *Montpelier, Indiana* — Sturtevant Hall
B.A. *(Ottawa University)* 1953

Harry Pickford Shirley — *Worcester* — 148 Herrick Road
B.A. *(Clark University)* 1954

Robert Wayne Simpson — *Madison, Minnesota* — Kendall Hall
B.A. *(Hamline University)* 1954

Walter Stanley Stephens — *New York, N. Y.* — Sturtevant Hall
B.A. *(William Jewell College)* 1954

Jerome Arthur Stone — *Hartford, Connecticut* — Southville
B.A. *(University of Chicago)* 1954

Masaru Takahashi — *Annaka, Japan* — Farwell Hall
(Doshisha University Theological School) 1949

Donald Edgar Tibbetts — *Saco, Maine* — 30 Ripley Street
(Syracuse University)
B.S. *(University of Kentucky)* 1954

John Theodore Van Duzer — *Peace Dale, Rhode Island* — Boston
(University of Rhode Island)
B.A. *(New England School of Theology)* 1953

Lucius Walker, Jr. — *Roselle, New Jersey* — 152 Herrick Road
B.A. *(Shaw University)* 1954

Joseph Reed Washington, Jr. — *Madison, Wisconsin* — Kendall Hall
B.A. *(University of Wisconsin)* 1952

Clarence Elmore Whitwer — *Pierce, Nebraska* — Sturtevant Hall
B.A. *(Drury College)* 1954

Ronald Kenneth Willis — *Poland Springs, Maine* — Sturtevant Hall
B.S. *(Washington University)* 1954

John Herubin Zendzian, Jr. — *Warren, Rhode Island* — Sturtevant Hall
B.A. *(Linfield College)* 1954

MIDDLE CLASS

Frederick Emerick Alden — *Concord, New Hampshire* — Farwell Hall
B.A. *(New England College)* 1955

George Tuxbury Allen — *Pittsfield* — Kendall Hall
B.A. *(Yale University)* 1955

Harry Denison Baldwin — *Bridgeport, Conn.* — Farwell Hall
B.A. *(Williams College)* 1951

Harry Nelson Baxter, Jr. — *North Adams* — 154 Herrick Road
B.A. *(Eastern Baptist College)* 1955

Blair Mitchell Benner — *Roslindale* — Roslindale
B.A. *(Boston University)* 1948
M.A. *(Boston University)* 1949

William Colfax Blair — *Cleveland, Ohio* — 73 Herrick Road
B.A. *(Yale University)* 1955

Edmund Addison Claypool — *Ottawa, Kansas* — 148 Herrick Road
B.A. *(Ottawa University)* 1955

John Nichols Cross — *Westerly, Rhode Island* — 152 Herrick Road
B.A. *(Boston University)* 1955

Charles Earl Dorsey — *Des Moines, Iowa* — Farwell Hall
B.A. *(Ottawa University)* 1955

Raleigh Harold Dutton — *Norwell* — 150 Herrick Road
B.S. *(Babson Institute)* 1950

Frances Whittier Eastman — *Newton Centre* — 134 Sumner Street
B.A. *(University of Tulsa)* 1935
M.A. in R.E. *(Chicago Theological Seminary)* 1941

Stephen Claghorn Evans — *Sheboygan, Wisconsin* — Kendall Hall
B.A. *(Yale University)* 1955

George Gay, Jr. — *Rochelle, Georgia* — Sturtevant Hall
B.S. *(Ft. Valley State College)* 1955

Wilbur Green — *Rensselaer, New York* — Kendall Hall
B.A. *(New York State Teachers College)* 1955

Philip Stanton Hall — *Lyndonville, Vermont* — Farwell Hall
B.A. *(Carleton College)* 1955

George Andrew Harvey — *Holbrook* — Farwell Hall
B.A. *(Bowdoin College)* 1955

Herbert Arthur Hunt — *Troy, New York* — Sturtevant Hall
B.A. *(Franklin College)* 1955

Charles Ernest Ihloff — *Newington, Connecticut* — Farwell Hall
B.A. *(Lafayette College)* 1955

James Lambert Kidd — *Charlestown* — 154 Herrick Road
B.A. *(University of Massachusetts)* 1955

Tuck Wah Lee — *Hilo, Hawaii* — Auburndale
B.A. *(Yankton College)* 1955
(Yankton School of Theology)

Harry Robert Mahoney — *Dedham* — Dedham
B.S. *(Boston University)* 1955

James Cullens Martin — *Francestown, New Hampshire* — Kendall Hall
B.A. *(Harvard University)* 1955

Donald Gurney Miller — *Scranton, Pennsylvania* — Kendall Hall
B.A. *(Marietta College)* 1955

Philip Herbert Mitchell — *North Amherst* — Sturtevant Hall
(Amherst College)
B.A. *(University of Massachusetts)* 1955

Richard Newton Pierce — *Brooklyn, Connecticut* — Kendall Hall
B.A. *(Denison University)* 1955

David Lawrence Shores — *Whitman* — Farwell Hall
B.S. *(University of Massachusetts)* 1955

George Thomas Siddall, Jr. *Hyannis* Farwell Hall
B.A. *(University of Massachusetts)* 1955

Ndabaningi Sithole *Rhodesia, South Africa* Farwell Hall
B.A. *(University of South Africa)* 1950

Willis Perry Spaulding *Riverside, Rhode Island* Ipswich
B.A. in Th. *(New England School of Theology)* 1945

James Ray Taylor *Woodville* Woodville
B.A. *(Marshall College)* 1946
M.A. *(Marshall College)* 1947
(Pennsylvania State College)

George Henry Turner *Wharton, Texas* Sturtevant Hall
B.A. *(Texas Southern University)* 1955

Francis Elwyn Turpin *Earlton, New York* 10 Chase Street
(Union College)
B.A. *(Hartwick College)* 1955

David Alfred Venator *Dunbarton, New Hampshire* Sturtevant Hall
B.A. *(University of New Hampshire)* 1954
(Boston University)

Edward Emanuel Williams *Brooklyn, New York* Sturtevant Hall
B.A. *(Lincoln University)* 1955

James Wright Williamson, 3rd *Norfolk, Virginia* Farwell Hall
B.A. *(Elon College)* 1955

JUNIOR CLASS

John Jennings Adams *Saginaw, Michigan* 110 Jackson Street
B.A. *(Hope College)* 1956

Dale Anton Anderson *Tacoma, Washington* Farwell Hall
B.A. *(Linfield College)* 1956

Nancy Kay Attaway *Statesboro, Georgia* Chase House
B.A. *(Mercer University)* 1956

Joseph Austin Bayles *Manhattan, Kansas* Kendall Hall
B.S. *(Kansas State College)* 1956

William Ernest Beldan *Centerville* Farwell Hall
B.A. *(University of Massachusetts)* 1956

Roger Haddon Berg *Worcester* Worcester
B.A. *(Bethel College)* 1951
(Bethel Theological Seminary)

Roger Dana Brooks *Waunatosa, Wisconsin* Kendall Hall
B.B.A. *(University of Wisconsin)* 1956

Frederick Robert Brown *Scarsdale, New York* Sturtevant Hall
B.A. *(Colby College)* 1956

James Edward Burn *Glendale, California* Sturtevant Hall
B.A. *(University of California at Los Angeles)* 1951

Marilyn Elaine Bushnell *Keene, New Hampshire* Chase House
B.S. *(Simmons College)* 1954

Robert Henry Christenson — *Lee* — Brookline
B.A. *(Bates College)* 1954

Richard Tilton Clark — *Portsmouth, New Hampshire* — Sturtevant Hall
B.A. *(University of New Hampshire)* 1956

Paul Clark Clayton — *West Boylston* — Farwell Hall
B.A. *(Middlebury College)* 1955

Robert Galen Dana — *Saint Johnsbury, Vermont* — Sturtevant Hall
B.A. *(University of Vermont)* 1956

John Wesley Degenhart — *Pontiac, Illinois* — Farwell Hall
B.A. *(Ottawa University)* 1956

Frances Sue Fitzgerald — *Gretna, Virginia* — Chase House
B.A. *(Meredith College)* 1952

Robert William Gale — *Pittsfield* — Sturtevant Hall
B.S. *(Springfield College)* 1954

Arnold Edward Grade — *Dover* — Farwell Hall
B.A. *(University of Massachusetts)* 1955

Alan Douglas Gordon — *Billings, Montana* — Farwell Hall
B.A. *(University of Chicago)* 1956

Charles Ray Greene — *Barberton, Ohio* — Farwell Hall
B.A. *(University of Akron)*

Robert MacLaren Hall — *Malden* — Kendall Hall
B.A. *(Boston University)* 1956

Don Ihde — *Hope, Kansas* — Sturtevant Hall
B.A. *(Kansas University)* 1956

Wayne Gustave Johnson — *Ames, Iowa* — Kendall Hall
B.S. *(Iowa State College)* 1954

James Robert Kelley — *Hyannisport* — Farwell Hall
B.A. *(Brown University)* 1956

Cynthia Lennon — *Akron, Ohio* — Chase House
B.A. *(Denison University)* 1956

Robert Winston LeVitre, Jr. — *Turners Falls* — Farwell Hall
B.A. *(University of Massachusetts)* 1956

Frederick William Lyon — *Milford, Connecticut* — Kendall Hall
B.A. *(University of Maine)* 1956

Edward William Mathews, V — *Mansfield, Ohio* — Farwell Hall
B.A. *(Ohio Wesleyan University)* 1956

Dorothy Mae Mathewson — *Providence, Rhode Island* — Chase House
(Keuka College)
B.A. *(Baptist Missionary Training School)* 1956

Richard Paul Olson — *Timber Lake, South Dakota* — Sturtevant Hall
B.A. *(Sioux Falls College)* 1956

Donald Everson Overlock — *Northboro* — Northboro
A.A. *(Boston University)* 1954
B.S. in R.E. *(New York University)* 1956

Robert Everett Overstreet — *Savannah, Georgia* — Farwell Hall
B.A. *(Wake Forest College)* 1956

Courtney Erland Peterson — *New Britain, Connecticut* — Farwell Hall
B.A. *(Yale University)* 1955

David Penhall Ransom — *Orange, Connecticut* — Newton
B.A. *(Dartmouth College)* 1954

Clayton Frederick Reed — *McKinley, Maine* — Farwell Hall
B.A. *(Bowdoin College)* 1945

Richard Lawrence Rush — *Winchester* — Kendall Hall
B.A. *(Oberlin College)* 1956

David Alan Russell — *Auburn* — Farwell Hall
B.A. *(Clark University)* 1956

Carl Fearing Schultz, Jr. — *Hyannis* — 150 Herrick Road
B.A. *(Tufts University)* 1956

Claude Henry Shelton — *Baton Rouge, Louisiana* — 152 Herrick Road
B.A. *(Southern University)* 1956

Gary William Smothers — *McGregor, Iowa* — Farwell Hall
B.A. *(Dubuque University)* 1956

Philip Haseltone Southwick — *Lynn* — Lynn
B.A. *(Boston University College of Liberal Arts)* 1955
M.A. *(Boston University Graduate School)* 1956

Howard Douglas Spalding — *Mount Vernon, New York* — Farwell Hall
(University of Vermont)

J. Lynn Springer — *Shawnee, Kansas* — Farwell Hall
B.A. *(Ottawa University)* 1956

William Ralph Stayton — *Lafayette, California* — 154-B Herrick Road
B. A. *(University of Redlands)* 1956

Thomas Douglas Steffen — *Cleveland, Ohio* — Farwell Hall
B.A. *(Denison University)* 1956

Merle George Steva — *McMinnville, Oregon* — Farwell Hall
(Washburn University)
(Iowa State College)
B.A. *(Linfield College)* 1956

Arthur Dean Stuart — *Garden City, Kansas* — Farwell Hall
B.A. *(Ottawa University)* 1956

Frank Edward Thurston, Jr. — *Saint Johnsbury, Vermont* — Farwell Hall
B.S. *(University of Vermont)* 1956

Bruce Van Blair — *Long Beach, California* — Kendall Hall
B.A. *(University of Redlands)* 1956

Wesley Maurice Vandervliet — *Groton, Connecticut* — Farwell Hall
B.A. *(Brown University)* 1956

Herbert Edmund White — *Urbana, Illinois* — Kendall Hall
B.A. *(University of Illinois)* 1956

Kenneth Robert Whittemore — *South Weymouth* — Farwell Hall
B.A. *(St. Lawrence University)* 1956

Paul Warren Wiggin *Newton Centre* 148 Herrick Road
B.A. *(Tufts College)* 1953

Jerome Hoxie Wood *West Warwick, Rhode Island* Kendall Hall
B.S. *(Springfield College)* 1956

Ernest Harold Woodworth, Jr. *Newton* Newton
B.S., M.E. *(Northeastern University)* 1955

STUDENTS ENROLLED FOR THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

SECOND YEAR

Helen Garlett Allen *Salt Lake City, Utah* Kendall Hall
B.A. *(Linfield College)* 1955

Mary Louise Lambert *Philadelphia, Pennsylvania* Chase House
B.A. *(Eastern Baptist College)* 1954

Julia Louise Paulsen *Danville, Vermont* Chase House
B.Ed. *(Plymouth Teachers College)* 1942
(University of Vermont)
(Hartford School of Religious Education)

FIRST YEAR

Emily Robinson Brooks *Lake Geneva, Wisconsin* Kendall Hall
B.S. in Ed. *(University of Wisconsin)* 1955

Faith Fahnstock Clough *Wellesley* Wellesley
B.A. *(Wellesley College)* 1955

Frank Erwin Fish *Mansfield, Pennsylvania* Sturtevant Hall
B.S. in Ed. *(Pennsylvania State Teachers College)*

Rebecca Herrick *Blue Hill, Maine* Chase House
B.A. *(University of Maine)* 1945

Anna May Robertson *Brockway, Pennsylvania* Chase House
B.A. *(Marietta College)* 1956

Jean Smart *Middleport, Ohio* Chase House
B.A. *(Denison University)* 1956

SPECIAL STUDENTS

Jack Clark — *Brockton* — Brockton
B.A. *(Morehouse College)* 1950
B.D., S.T.M., *(The Newton Theological Institution)* 1954

Marilyn Irene Cobbledick — *New London, Connecticut* — Springfield
B.A. *(Connecticut College)* 1951
(Union Theological Seminary)

Francis Innes Frellick — *Granville* — Farwell Hall
B.A. *(Dartmouth College)* 1952
B.D. *(The Newton Theological Institution)* 1955, S.T.M. (ibid.) 1956

Ward Arthur Knights, Jr. — *Rochester* — Medford
B.A. *(John Brown University)* 1951
(Hartford Theological Seminary)
B.D. *(Andover Theological Seminary)* 1956

Ekkehard Fritz Krajewski — *Wuppertal-Elberfeld, Germany* — Farwell Hall
(Helmholtz Gymnasium) 1947
(Hamburg Baptist Theological Seminary)
B.D. *(Ruschlikon Baptist Theological Seminary)* 1954
Dr.Theol. *(University of Zurich)* 1956

Bodil Benedikte Krajewski — *Töllöse, Denmark* — Farwell Hall
(Holbaek Gymnasium) 1951
(N. Zahles Seminarium) 1954

Elsie Rose Mason — *St. Catharines, Ontario* — 102 Herrick Road
(McMaster University)

George Sydney McDermott — *Corning, New York* — Sturtevant Hall
B.A. *(Colgate University)* 1955

David Edward Moore — *Skowhegan, Maine* — Amherst
B.A. *(Bates College)* 1952
B.D. *(The Newton Theological Institution)* 1956

Norman Harold Purdy — *Winthrop* — Boston
B.A. *(Harvard College)* 1952

Greta Snider — *Lincoln* — Lincoln
B.A. *(Smith College)* 1922

Charles Chen-Hsi Tang — *Singapore, Malay States* — Cambridge
B.S. *(University of Shanghai)* 1946
(Harvard University Graduate School)

James Clements Trefry — *North Abington* — North Abington
B.Ed. *(Keene Teachers College)* 1950

Walter Carl Voll — *Long Island, New York* — Sturtevant Hall
B.S. in Voc. Ed. *(University of Buffalo)* 1934
M.A. in Voc. Ed. *(Columbia University Teachers College)* 1935
B.D. *(Bangor Theological Seminary)* 1951

STUDENTS REGISTERED FROM AFFILIATED SCHOOLS

Bertil Ebbe Hult	*Harvard Divinity School*
Guy M. Leonard, Jr.	*Harvard Divinity School*
John Prescott Robertson	*Harvard Divinity School*
Alfred R. Saeger, Jr.	*Harvard Divinity School*

SUMMARY OF STUDENTS

By Status

S.T.M. candidates	19
Interns	23
Seniors	36
Middlers	35
Juniors	55
Special	14
Religious Education	
Class of 1957	3
Class of 1958	6
	191

Department of Clinical Training

Summer School	68

BY STATES AND COUNTRIES

Arizona	1	Ohio	11
California	5	Oregon	1
Connecticut	13	Pennsylvania	5
Florida	1	Rhode Island	5
Georgia	3	South Dakota	3
Illinois	3	Texas	1
Indiana	1	Utah	1
Iowa	3	Vermont	5
Kansas	7	Virginia	3
Louisiana	1	Washington	1
Maine	8	West Virginia	1
Massachusetts	61	Wisconsin	4
Michigan	2	Canada	4
Minnesota	1	Denmark	1
Montana	1	Germany	1
Nebraska	1	Hawaii	1
New Hampshire	9	India	1
New Jersey	2	Japan	2
New York	10	Malay States	1
North Carolina	1	South Africa	1
North Dakota	1		

BY COLLEGES AND SEMINARIES

Acadia University	3
Acadia School of Theology	1
American College (Madura, India)	1
Amherst College	1
Augustana College	2
Augustanta Theological Seminary	1
Babson Institute	1
Bangor Theological Seminary	1
Baptist Missionary Training School	1
Bates College	2
Beloit College	2
Berkeley Baptist Divinity School	1
Bethel College and Seminary	1
Bowdoin College	2
Bloomfield College	1
Boston University	10
Brown University	2
Bucknell University	1
Capital University	2
Capital University Seminary	1
Carleton College	1
Chicago Theological Seminary	1
Clark University	2
Colby College	3
Colgate College	1
Columbia University Teachers College	1
Connecticut College	1
Dartmouth College	2
Davidson College	1
Denison University	7
Drury College	1
Dubuque University	1
Eastern Baptist College	2
Elon College	1
The Evangelical Lutheran Theological Seminary	1
Franklin College	3
Franklin and Marshall College	1
Fort Valley State College	1
George Washington University	1
Goddard College	1
Gordon College	2
Gordon Divinity School	1
Greek Archdiocese Theological Institute	1
Hamburg Baptist Theological Seminary (Germany)	1
Hamline University	1
Hartford School of Religious Education	1
Hartford Theological Seminary	1
Harvard University	3
Helmholtz Gymnasium (Germany)	1
Holbaek Gymnasium (Denmark)	1
Hope College	1
Huron College	1
Illinois College	1
Iowa State College	2
John Brown University	1
Kansas State College	1
Kansas State Teachers College	1
Kanto Gakuin University (Japan)	1
Keene Teachers College	1
Keuka College	2
Lafayette College	1
Linfield College	4
Lincoln University	1
Marietta College	2
Marshall College	2
McMaster University Divinity School	1
Meadville Theological School	1
Mercer University	2
Meredith College	1
Middlebury College	2
Morehouse College	1
New England College	1
New England School of Theology	1
New York State College for Teachers	1
New York University	1
Northeastern University	3
Northern Baptist Theological Seminary	2
N. Zahles Seminarium (Denmark)	1
Oberlin College	3
Ohio University	1
Ohio State University	2
Ohio Wesleyan University	1
Olivet College	1
Ottawa University	8
Pennsylvania State Teachers College	1
Pine Hill Divinity Hall	1
Pomona College	1
Plymouth Teachers College	1
Queen's Theological College	1
Ruschlikon Baptist Theological Seminary (Switzerland)	1
Salem State Teachers College	1
Shaw University	1
Simmons College	2
Sioux Falls College	1
Southern Baptist Theological Seminary	1
Southern University	1
Springfield College	2
St. Lawrence University	1
St. Paul's University (Japan)	1

Swarthmore College	1
Syracuse University	2
Tennessee Temple University	1
Texas Southern University	1
Transylvania College	1
Trinity College	1
Tufts College	3
Union College	1
Union Theological Seminary (N.Y.)	3
Union Theological Seminary (Va.)	1
United Theological College (India)	1
University of:	
Akron	1
Buffalo	1
California	1
Chicago	2
Cincinnati	1
Connecticut	3
Doshisha (Japan)	1
Iowa	1
Illinois	1
Kansas	1
Kentucky	1
London	1
Maine	3
Massachusetts	9
New Hampshire	3
Pittsburgh	1
Redlands	2
Rhode Island	1
Shanghai (China)	1
South Africa	1
South Dakota	1
Tulsa	1
Vermont	6
Western Ontario	1
Wisconsin	2
Zurich	1
Virginia Military Institute	1
Wake Forest College	1
Washburn University	1
Washington University	1
Whittier College	1
William Jewell College	1
Williams College	1
Yale University	4
Yale Divinity School	2
Yankton College	4
Yankton School of Theology	1

THE ANDOVER NEWTON ALUMNI ASSOCIATION

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